#### S. XAN, L. JURAYEV, K. INOGAMOVA

# Kids' English (3)

Ózbekistan Respublikası Xalıq bilimlendiriw ministrligi tárepinen ulıwma orta bilim beriw mekteplerinin 3-klass oqıwshıları ushın tastıyıqlangan

Úshinshi basılım



TASHKENT «ÓZBEKISTAN» 2017 UOK: 811.111(075) KBK 81.2Ingl K 40

Avtorlar «Kids' English 3» oqıw-metodikalıq qollanbasının jaratılıwında korsetilgen qalıs jardemleri ham bergen bahalı maslahatleri ushın Britaniya Kenesi direktori ham de Respublikalıq bilimlendiriw orayı ganiqelerine oz minnetdarshılığın bildiredi.

Oqiw-metodikaliq qollanbanı sınawdan ótkeriwde qatnasqan respublikamızdıń barlıq mektep oqitiwshiları hám oqiwshilarına hám usı qollanba boyınsha 1—3-klaslar oqitiwshiların tayarlawda qatnasqan trenerlerge, sonday-aq, Ullı Britaniya Norvidj til úyretiw institutınıń akademik direktorı Rod Bolaytoğa, IATEFL wákili Les Kirkxemğa, Britaniya Keńesi joybarı bas menedjeri Natalya Sarikovağa, inglis tilin oqitiw boyınsha xalıq aralıq másláhátshiler Uendi Arnold, Bern Bryuerton, Dj. Broton hám de basqa pikir bildiriwshilerge ayrıqsha minnetdarshiliq bildiredi.

Usı oqıw-metodikalıq qollanba Shet tillerin oqıtıwdıń innovaciyalıq metodikaların rawajlandırıw Respublikalıq ilimiy-ámeliy oraydıń qatnasında jaratıldı.

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# Respublika maqsetli kitap qorı qarjıları esabınan basıp shigarıldı.

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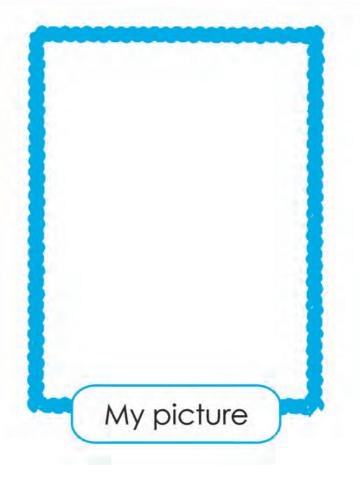
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My name \_\_\_\_\_\_

My class \_\_\_\_\_

My school \_\_\_\_\_



#### Unit 1 Our family is big.

# Lesson 1 I have got two sisters.

5a

**Look at the pictures and match. e.g.** 1c



### Homework /

# Complete with: grandad, father, granny, sister, mother, brother.

Gáplerdi *grandad, father, granny, sister, mother, brother* sózleri menen toliqtiriń.

#### My family

Our family is big. I have got one	
He is 70. I have got one	too. She is
65. They are good. I have got a	His
name is Sarvar. I have got a	Her
name is Ozoda. I have got ato school. I have got a	He goes She is little.



Unit 1 Our family is big.
Lesson 2 My mum is a teacher.
5 Write in alphabetical order.
good, doctor, farmer, fireman,
pilot, driver, teacher
e.g. doctor
cigi doctor
Homework /
1 Tick the correct answer.
Tuwrı juwaptı «🗸» menen belgileń.
She is a doctor.
She is a housewife. □ She is a fireman. □
He is a driver.
He is a driver. $\square$
He is a teacher.
He is a secretary.
He is a doctor. ☐ He is a fireman.
Complete the sentences.  Gáplerdi tamamlań.
My mum is a
My dad is a
My
My

#### Unit 1 Our family is big.

# Lesson 3 Are you a driver?

- 5 Write the sentences.
- 1 mother / his / a doctor / is
- 2 her / is / mother / a teacher
- 3 father / my / a driver / is
- 4 brother / a pilot / is / her
- 5 a cook / uncle / my / is
- e.g. 1 His mother is a doctor.



# Homework

- 1 Write the sentences. Gáplerdi jazıń.
- 1 dad / my / is / a driver
- 2 my / is / a cook / brother
- 3 sister / is / his / a doctor?
- 4 you / a pilot / are?
- 5 am / I / a doctor
- e.g. 1 My dad is a driver.
- Complete the sentences. Gáplerdi tamamlań.

  My father is

  My mother is

  My

  My

#### Unit 1 Our family is big.

# **Lesson 4 Project**



# **Homework**/

Family members:

1

Complete the table. Kesteni toltırıń.

book, pen, farmer,
father, teddy bear, pencil, car,
mother, doctor, album, sister, doll, eraser,
driver, ball, brother, fireman, teacher,
grandad, pencil case, director, granny,
bag, ruler, housewife

Toys:	
Jobs:	
School things:	
Shańaraģ	ibout your family.
<b>e.g.</b> 1 My mum	is a housewife.

# Lesson 1 He is my uncle.

2b Complete the sentences with his or her
I have got a dad name is Anvar. I have got a mum name is Sevara. I have got ar uncle name is Izzat. I have got an aunt name is Indira. They live in Fergana. I have got two cousins. Their names are Aybek and Jasmina.
3a Read and write.
e.g. mother — she, father — he, sister brother, granny, grandad uncle, aunt, cousin Tom cousin Jessica
Homework/
1 Find six words. Write the words.

/u\	q	W	е	b	а	u	n	t
/ n	а	S	d	r	I	k	j	h
С	Z	Х	m	0	t	h	е	r
\ 1 /	С	f	а	t	h	е	r	k
e	V	b	n	h	m	g	h	j
S	i	S	t	е	r	а	е	f
О	а	У	k	r	b	n	n	0

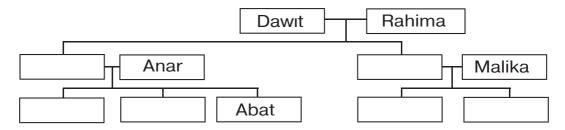
# Lesson 2 My cousin is older ...

				, , , , , , , , , , , , , , , , , , , ,				
5	l am l am	talleı stror	r than nger t	han	ices.			
THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW	Hom	ewc	ork/					
1	Comp	lete	the	senten	ices. G	áple	rdi tama	amlań.
		is	shorte _ is_ye	er than ounger	my than nan			·
2		-		<b>and w</b> ám atlard	<b>rite th</b> o Iı jazıń.	e n	ames.	
(A)	B	D		F G	e.g. F	3 - 2 - 3 - 5 - 5 -	Kate	
Kate	is ta	ller	than	Peter.	Emma	is	taller	than

Kate is taller than Peter. Emma is taller than Kate. Tom is old. Dan is taller than Tom and Molly. Andrew is a baby.

#### Lesson 3 This is my family tree.

3 Look, read and complete.



Work in groups of 4. Write puzzles.
e.g. I am taller than Zarina. I am shorter than Aziz. My name is ... .



Look at Activity 3 and complete the sentences. 3-shınığıwğa qarań hám gáplerdi tamamlań.

Asad has got a grandad and granny. Their names are \_\_\_\_\_ and \_\_\_\_. Asad has got two \_\_\_\_\_. Their names are Madina and Kamila. Karim and Anvar are his \_\_\_\_\_. Their father is older than uncle \_\_\_\_.

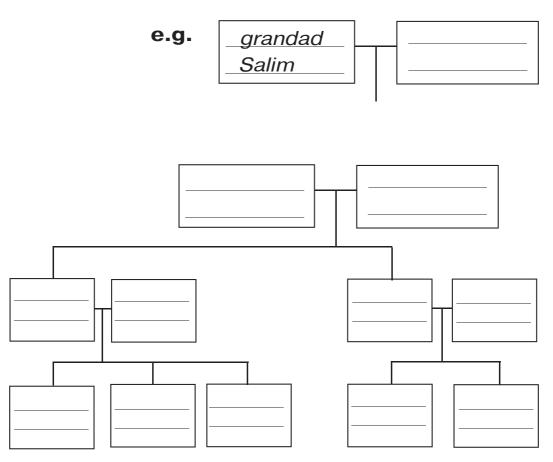
# **Lesson 4 Project**



# Homework/

#### Complete your family tree.

Shańaraģińizdiń shejiresin dúziń.



# **Progress check 1**

- 1 Look, read and match.
- 1) teacher 2) driver 3) director 4) farmer 5) fireman











#### **e.g.** 1a

# 2 Listen and put √.

	doctor	cook	farmer	driver	fireman
grandad	<b>√</b>				
granny					
dad					
mum					
sister					
brother					



# 3 Complete the sentences.

e.g.	I am shorter than <i>my sister</i> .
My	dad is older than <u>my</u> .
My	brother is younger than
Мy	sister is taller than
My	uncle is stronger than
Мy	cousin is smaller than

# **Progress check 1**

# 4 Read and find the picture.

I have got four cousins. Aziza, Kamila and Lala are older than Sanjar. Sanjar is younger than his sisters.









# Lesson 1 Our house is big and nice.

5 Look and write.





# **Homework**

#### Find 9 words. Write three sentences.

9 sóz tabıń. Úsh gáp jazıń.

g	W	T	а	b		/e	q	W
a	а	С	h	а	i	r	W	i
r		k	i	t	С	h	е	n
a		р	е	h	r	h	t	d
g	b	е	d	r	0	О	m	О
е	f	I	0	О	r	u	У	W
d	0	О	r	0	g	S	u	i
b	V	С	Х	m	Z	е	р	О

e.g. The table is in the kitchen.

#### Lesson 2 What's in the kitchen?

4 Look, read and underline.

There is a big window in the kitchen. The window is small. The door is brown. The door is yellow. There is a fridge on the right. It is grey. The cooker is between the window and the table. The cooker is white. The cooker is black. The fridge is big, it has got two doors. The cupboard is on the





wall. The cupboard is red. There is a watermelon, three bananas and two apples in the cupboard. There is a vase on the table. The white cat is under the table.

# Homework /

Complete the	sentences.	Gáplerdi	tamamlań.
Our kitchen is			
The window is			
The door is			
There is a	and	l a	

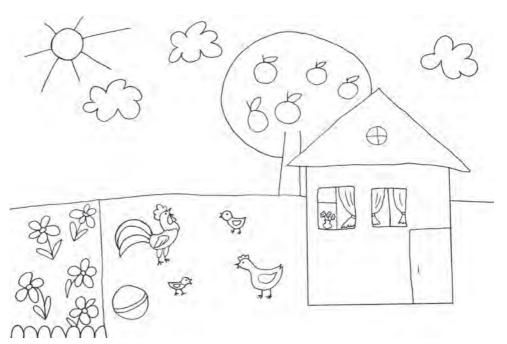
Look and make a puzzle for your friend.

Qarań hám dostińiz ushin jumbaq jaziń.

It's big. It's white. It's got a door. It's in the kitchen. (a fridge)

#### Lesson 3 It's in the bedroom.

5 Listen and colour.





Look at Activity 5. Colour. Complete the sentences. 5-shınığıwga qarań. Súwretti boyań. Gáplerdi tamamlań.

1	The	house is	
2	The	door is _	
3	The		are blue.
4	The		is green.
5	The		

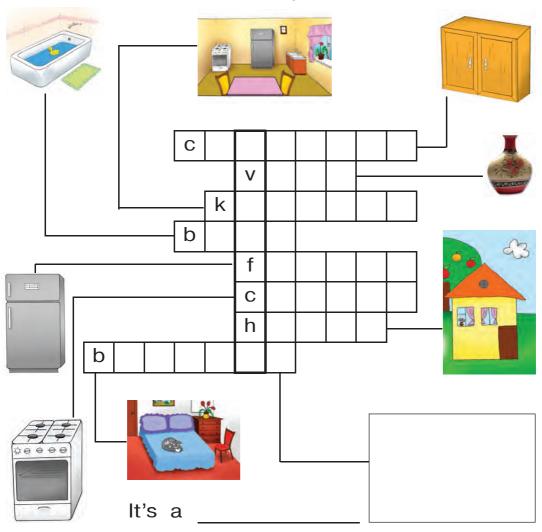
# **Lesson 4 Project**



# **Homework**/

#### Do the crossword. Draw and write.

Krossvordtı sheshiń. Sızıń hám jazıń.



# Unit 4 My room

# Lesson 1 My room is small.

1	1	1
-	_	m
100	m	"_
-		

# Homework/

# 1 Look at 2a in Unit 3 Lesson 1. Complete the sentences.

Unit 3 Lesson 1 2a shınığıwğa qarań. Gáplerdi tamamlań.

e.g.	The lamp is <u>in</u>	the	<u>living</u>	room.	
	The mirror is _				
	The bath is				
	The fridge is				
	The dresser is _				
	The toilet is				

2 Look and find seven words. 

Qarań hám 7 sóz tabiń.

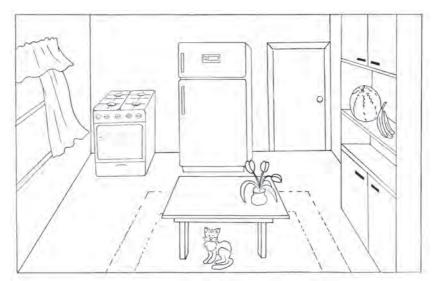
р	:-	С	t	u	r	е	О
i	r	u	g	k	У	n	а
ı	d	r	е	S	S	е	r
ı	b	t	f	а	Χ	m	е
О	m	а	S	r	W	٧	b
W	m	i	r	r	0	r	n
О	р	n	С	Z	u	а	k
b		а	n	k	е	t	W

# Unit 4 My room Lesson 2 The garden is .... 1b Look, read and complete the sentences. His name is \_\_\_\_\_\_. There are \_\_\_\_\_ rooms in the house. There are \_\_\_\_\_ and \_\_\_\_ in the garden. 3b Look and complete. My books are \_\_\_\_\_\_. My bag is \_\_\_\_\_ My pencils are \_\_\_\_\_ My pencil case is \_\_\_\_\_\_. My toys are \_\_\_\_\_ **Homework**/ Look at the plan of Akira's room. Draw a plan of your room. Akiranıń bólmesiniń sızılmasına garań. Óz bólmeńizdiń sızılmasın sızıń.

#### Unit 4 My room

#### Lesson 3 Where is ...?

# 5a Look, listen and colour.

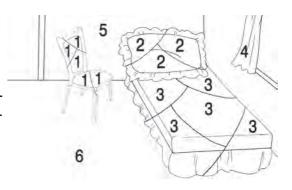




# Homework/

- Colour and write.

  Boyań hám jazıń.
- 1 pink **e.g.** chair
- 2 red\_\_\_\_\_
- 3 blue \_\_\_\_\_
- 4 yellow \_\_\_\_\_
- 5 green \_\_\_\_\_
- 6 brown \_\_\_\_\_



Make a crossword. Krossvord dúziń. bed, chair, blanket, pillow, fridge, bath, cooker, rug, curtain, dresser

#### Unit 4 My room

# **Lesson 4 Project**

<b>2</b> b	Write about your favourite room.

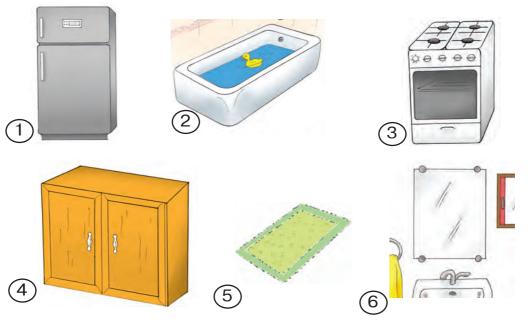


Revise Units 3-4 and get ready for the revision.

3-hám 4-bólimlerdi qayta úyrenip, tákirarlaw sabaģina tayarlanıń.

# **Progress check 2**

# 1 Look and write.



e.g. 1 a fridge

# 2 Look, read and match.

There's a bath
There's a grey fridge
The blanket is
The dresser is
The trees are in
The curtains are

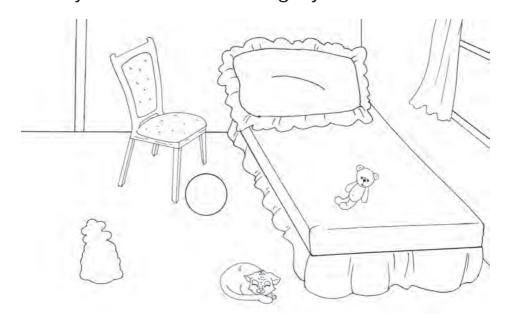
the garden.
on the bed.
in the bathroom.
on the window.
in the kitchen.
in the bedroom.

# Progress check 2



# 3 Read and colour.

The walls in the room are yellow. The blanket is red. The pillow is pink. The curtain is blue. The chair is yellow. The cat is grey.



# 4 Listen and tick.

	а	bedroom	а	kitchen	а	living	room
a brown table							
a white table							
a red chair							
two yellow chairs							
a blue vase							

# Lesson 1 It's sunny. It's hot.

4a	Look, read and	match.
	never <u></u>	tez-tez
	sometimes	bárhá, hár waqıt
	usually	heshqashan
	often	ádette
	always	geyde, gey waqta
	,	J , J ,

# 4b Look and write sentences.

×	×	×	×
<b>√</b>			
<b>√</b>	<b>√</b>		
<b>√</b>	<b>√</b>	<b>√</b>	
✓	✓	✓	<b>√</b>
	×	× ×  ✓  ✓  ✓  ✓	<ul><li>×</li><li>×</li><li>✓</li><li>✓</li><li>✓</li><li>✓</li></ul>

$\times \times \times \times = \text{never}$
√ = sometimes
✓✓ = usually
$\checkmark\checkmark\checkmark$ = often
√√√√ = always

Amir	



**Homework** 



🗪 25-betke qarań.

# Lesson 1 It's sunny. It's hot.

	Homework /
1	Complete the sentences. Gáplerdi toliqtiriń.
	play football, swim, do homework, get up
e.g	I never <u>swim</u> in winter. I often with my friends I usually at 7 o'clock I always in the evening
2	Write about today's weather. Búgingi hawa rayı haqqında jazıń.
_	. It is snowy. It is cold. We can ski, skate y hockey and play snowballs. I like snowy days

#### Lesson 2 My favourite season is ... .

4a Read and complete the sentences.

often, usually, sometimes, never, always

e.g.			pours					
	The	rain _		pour	S	in	sprin	g.
	The	snow		_ fall	s	in	winte	r.
	The	snow	 	falls	in	SI	umme	er.
	The	sun _	sl	nines	in	S	umme	er.
	The	wind		hlows	ı ir	<b>1</b>	autum	าท

# **Homework**

1 Read and match.

Oqıń hám sáykes gáplerdi tabıń.

The rain pours.

The snow falls.

The sun shines.

The wind blows.

Write about your favourite season. Súyikli máwsimińiz haqqında jazıń.

**e.g.** I live in Uzbekistan. My favourite season is autumn. September, October and November are autumn months. It is usually warm in autumn. It is sometimes cool. The rain often pours in November. We can play games. We can have melons, watermelons, grapes and peaches. I like autumn.

🔖 29-betke jazıń.

Quyash jarqıraydı.

Qar jawadı.

Samal esedi. Sawın jawadı.

#### Lesson 3 It's a thunderstorm.

# 1b Look, listen and repeat.







thunderstorm



windstorm



# Homework /

# 1 Read and match.

Oqıń hám sáykes sózlerdi tabıń.

thunderstorm

snowstorm

thunder \

windstorm

rainbow

gúbelek

úrgin, ızgırıq

gúldirmamalı boran

kúshli samal, boran

gúldirmama



#### Read and write.

Qarań hám jazıń.

**e.g.** ice + hot = water rain + cold = snow

water + cold =

snow + hot =

wind + storm =

rainbow windstorm ice thunderstorm snowstorm

rain + sun =

thunder + storm =

snow + storm =

# **Lesson 4 Project**

# Work in groups. Look and write about spring, autumn and winter in Uzbekistan.

	mg, aatam	una winter in	OZBORIOTAIII	
season	weather	we can	we eat/have	
Spring	usually warm, sometimes cool, rain often pours, wind blows, thunderstorm, often rainbow	play tag, play see-saw, play hopscotch, fly a kite, jump a rope, sing and dance, play football, do not swim, plant trees and flowers, celebrate women's Day and Navruz	strawberries, apricots, cherries, apples, special food: sumalak	
Autumn	warm, rain often pours, wind blows, thunderstorm, cool and cold, snow sometimes falls	play tag, play see-saw, play hopscotch, jump a rope, play games, play football, do not swim, celebrate Independence Day and Teachers' Day	grapes, apples, plums, peaches, watermelons, tomatoes, potatoes, onions, carrots, cabbages, pumpkins, cucumbers	
Winter	cold, often cloudy, sometimes sunny and warm, snow often falls, rain often pours, never hot	play snowballs, skate, ski, play hockey, do not swim and play football, celebrate New Year's Day and get presents	grapes, bananas, oranges, apples, kiwis	

Unit 5 Nature is beautiful.							
Lesson 2 My favourite season is							
Write about your favourite season. Súyikli máwsimińiz haqqında jazıń.							
Lesson 4 Project							
Work in groups. Look and write about spring, autumn and winter in Uzbekistan.							
<b>9</b>							
<b>3</b>							
<b>3</b>							
<b>3</b>							

# Lesson 1 Butterfly, fly!



# Homework/

- Match the questions and answers. Sorawlarga sáykes juwaplardı tabıń.
- 1 Are you big? \_\_\_
- 2 What colour are you?
- 3 Have you got wings?
- 4 How many legs have you got?
- 5 What can you do?

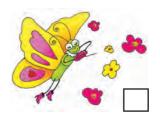
- a White, yellow, blue, black, grey.
- b Four.
- c I can fly and dance.
- `d No, I am not.
- f Yes, I have.

# Which insect is it? Bul ganday jánlik?









Choose an insect. Write questions and answers. Ask your friend to match them

**and guess.** Bir jánlikti tańlań. Soraw hám juwaplar jazıń. Dostińizdan sorawlarga saykes juwaplardi hám jánliklerdiń atların tabiwdi sorań.

- e.g. 1 Are you small? Yes, I am.
- 2 What colour ... ?
- 3 Do you have ...?
- 4 How many ... ?
- 5 What can ... ?
  - 34-betke jazıń.



# Lesson 2 A hungry caterpillar

#### Complete the table. 4a

- 1) butterfly 2) grasshopper 3) ladybird 4) spider
- 5) mosquito 6) ant 7) bee 8) caterpillar

fast	slow		
<b>e.g.</b> 1	3		



# **Homework** /

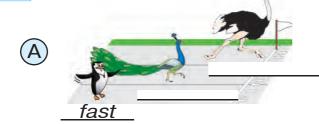
- Write sentences about the caterpillar. Gúbelek gurt hagginda gáp dúziń.
- **e.g.** On Monday, the caterpillar eats one red apple.
- 1 On Monday, / one red apple. / the caterpillar / eats
- 2 it eats / On Tuesday, / two yellow pears.
- 3 three purple plums. / On Wednesday, / it eats
- 4 four red strawberries. / it eats / On Thursday,
- 5 On Friday, / five oranges. / it eats
- 6 a lot of food. / On Saturday, / it eats

2 Write what the insects can do.

🔷 34-betke jazıń.

#### Lesson 3 Small-smaller-the smallest

3b Look and write.















# Homework/

Write what the birds like eating.

Quslar jaqsı kórip jeytuğın nárselerdi jazıń.

penguins eagles swallows peacocks

fish, insects, corn, birds

e.g. Penguins like eating fish.

Write what the birds can and cannot do.

Quslar ne isley alatuáinin hám isley almaytuáinin jaziń.



# **Lesson 4 Project**

# Work in groups. Look and write about birds.

birds	coun- try size		colour	food	can do	cannot do
sparrow	Uzbekis- tan	small, smaller than swallows	black, white and grey	insects: cater- pillars 	fly, sing, hop, swim	run, climb, walk
eagle	Uzbekis- tan	big and strong, bigger than roosters	black, brown	snakes, birds, hares, chicks	fly, run, walk, hop	climb, swim, sing
peacock	Uzbekis- tan	big and strong, bigger than roosters	blue, green and white	corn, grass	fly, run, walk	climb, swim, sing
ostrich	Africa	big, tall and strong, the biggest bird	black and white	corn, grass	run, walk, jump, hop	fly, climb, swim, sing
penguin	Antarc- tica	big, tall and strong, smaller than ostriches	black and white	fish	run, walk, hop, swim	fly, climb, sing



Revise Unit 6 and get ready for the revision.

6-bólimdi qayta úyrenip, tákirarlaw sabaģına tayarlanıń.

#### **Lesson 1 Butterfly, fly!**



# Homework/

	questions to match t		

# Lesson 2 A hungry caterpillar



# Homework/

Write what the insects can do. Zıyankesler ne isley alatuğının jazıń.

jump, run, swim, climb, fly, walk, hop, bite



e.g. The ladybird can fly and walk.

#### Lesson 3 Small-smaller-the smallest



# Homework/

Write what the birds can and cannot do.

Quslar ne isley alatuğını hám isley almaytuğını haqqında jazıń.

	run	fly	swim	climb	hop	sing	walk
ostrich	✓	×	×	×	×	×	✓
peacock	✓	✓	×	×	✓	×	✓
swallow	×	✓	×	×	×	<b>✓</b>	✓
eagle	<b>✓</b>	✓	×	×	<b>✓</b>	×	✓
penguin	×	×	<b>√</b>	×	<b>√</b>	×	<b>√</b>
sparrow	×	<b>√</b>	×	×	<b>√</b>	<b>√</b>	×

e.g.	Ostrick	nes	can	run	and	walk.	They	cannot
fly,	swim,	clir	nb,	hop	and	sing.		cannot

# **Progress check 3**

<sup>1</sup> Match.

The sun falls.
The rain blows.
The wind shines.
The snow pours.

- 2 Choose the correct answer.
  - 1 Ostrich is \_\_\_\_\_ bird.
    - a) big b) bigger than c) the biggest
  - 2 The caterpillar is \_\_\_\_\_ the ant.
    - a) slow b) slower than c) the slowest
  - 3 In Uzbekistan it \_\_\_\_\_ rains in spring.
    - It is \_\_\_\_\_ hot in summer.
    - a) often / always
    - b) never / often
    - c) usually / sometimes
- 3 Write four insects and birds you like.
- 4 Listen and tick.



#### Lesson 1 That's a hippo.

## 2c Look, read and match.





## Homework /

# <sub>1a</sub> Read, draw and write.

Oqıń, soģiń hám jazıń.

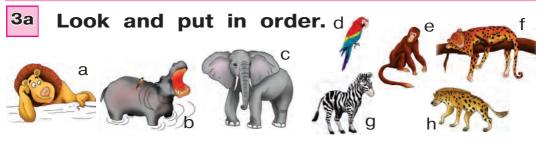
I'm big, strong and dangerous. I have got strong legs and a long tail. I'm brown, black and white. I have got black spots. I can walk, run, climb trees and kill!

1b Draw and write a puzzle.

Sızıń hám jumbaq jazıń.

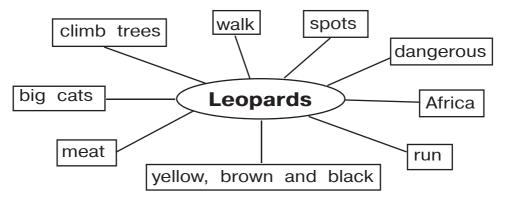
l'm	
I've got	
I can	

### Lesson 2 They're big cats.



**e.g.** 1c,

# Look and complete the sentences.



Leopards are big cats.
They are
They have
They live in
They eat
They can



Homework / → Page 41



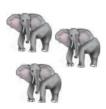
#### Lesson 3 Don't touch them!

#### Look, listen and complete. 2b

Zone	lions	leopards
Zone	hippos	crocodiles
Zone	elephants	giraffes
Zone	tigers	monkeys







These are \_\_\_\_\_. They are funny and friendly. These are \_\_\_\_\_. They are big and dangerous. They can swim, walk and run. Those are \_\_\_\_\_. They are the biggest animals. Those are \_\_\_\_\_. They are the smallest birds. They are beautiful. Those are \_\_\_\_\_. They are the biggest monkeys.

Look and write four sentences.

e.g. These are chairs. Those are windows.



**Homework** / Page 40



#### Lesson 3 Don't touch them!



## Homework/

insects birds

Look at the picture and complete the sentences. Súwretke garap, gáplerdi toliqtiriń.



1	These	are	grasshoppers.	They	are	<u>insects.</u>
2	These	are.	<u> </u>	They	are	
3	Those.			They	are	
4	Those			They		

## **Lesson 4 Project**



## **Homework**

#### Revise Unit 7 and get ready for the revision.

7-bólimdi qayta úyrenip, tákirarlaw sabagına tayarlanıń.



## Lesson 2 They're big cats.



## Homework/

1 Look, read and write.

Súwretlerge qarań, oqıń hám jazıń.

- 1 This giraffe is young.
- 2 It is small.
- 3 It is short.
- 4 It is not strong.
- 5 Her tail is short.





1 This giraffe is <b>old.</b>
2 It is
3 It is
4 It is
5 Her tail

**Draw and write about an animal.**Bir haywannıń súwretin salıń hám ol haqqında jazıń.

are
They have
They live in
They eat
They can

## Lesson 1 Do you like dancing?

3	Look, listen and write. Murat, Madina,
	Kate, Alex
	1) She likes sport. Her name's  2) He likes cooking. His name's  3) He likes planting flowers. His name's  4) She likes music. Her name's
5	Listen and complete the sentences.
	Jessica is She lives in London. Her favourite season is Her hobby is She goes skiing on and She likes playing games
	too.
THE STATE OF THE S	Homework /

Complete the sentences. Gáplerdi tamamlań.

e.g. I like planting flowers.

1 I like			

- 2 My mum likes \_\_\_\_\_
- 3 My dad likes \_\_\_\_\_
- 4 My grandad \_\_\_\_\_
- 5 My granny \_\_\_\_\_

### Lesson 2 "Happy days" club

- 2 Look, read and write.
  - 1 Tom likes sport. His hobby is \_\_\_\_\_\_
  - 2 Sally likes playing chess. Her hobby is \_\_\_\_\_
- 3 Look, read and match.

interesting —	shaxmat oynaw
club	— qızıq
play chess	chempion
champion	dógerek, klub

5 Read and complete the card.

	"Happy Days" Club Card
Name:	
School:	
Class:	
Hobby:	
Favourite	sport:



## Homework /

Copy "Happy days" Club card in Activity 5. Write about yourself. 5-shınığıwdağı "Happy days" dögerek kartochkasın köshirip alıń hám özińiz haqqında jazıń.

# Lesson 3 Can you do kurash?

2 Look, read and match.

**e.g.** 1c

3a Look and write three questions.

swim	do kurash	play tennis
dance	do karate	play football
sing	do taekwondo	play basketball

**e.g.** Can you swim? Can you do kurash? Can you play tennis?



## Homework,

# Complete the sentences. Use the words from the box.

Kestedegi sózlerden paydalanıp, gáplerdi tamamlań.

swim	do kurash	play tennis
dance	do karate	play football
sing	do taekwondo	play basketball

My uncle can _	
My aunt can	
My cousin can.	
My	
Mv	

## **Lesson 4 Project**

Work in groups of 5. Play "Find someone who ...".

	name
1	
2	
3	
4	
5	

	Homework
--	----------

1 Complete the sentences. Gáplerdi toliqtiriń.

Our group has got girls and boys
Our first favourite hobby is
boys and girls like it.
Our second favourite hobby is
boys and girls like it.
Our third favourite hobby is
boys and girls like it.

Revise Unit 8 and get ready for the revision.
8-bólimdi qayta úyrenip, tákirarlaw sabaájna tayarlanıń.

1 Look and complete the sentences.

strong, small, fast, big, funny, dangerous

e.g. It is a lion. It is big and strong. It is a hippo. It is \_\_\_\_\_ It is a mandrill. It is \_\_\_\_\_ It is a hyena. It is \_\_\_\_\_ It is a leopard. It is \_\_\_\_\_\_ Read and match. Spider monkeys are. climb the trees. Mandrills are have got spots. Hippos are have got stripes. the biggest monkeys. Leopards Zebras big and funny. Leopards can small and friendly.

This is my dad. His hobby is \_\_\_\_\_.

This is my mum. Her hobby is \_\_\_\_\_.

Complete the sentences.

My hobby is \_\_\_\_

2

# Lesson 1 What's your telephone number?



## Homework /

1 Read and match. Oqıń hám sáykes awdarmasın tabıń.

telephone mobile phone What's your telephone

number?

What's your mobile phone number?

qol telefon telefon

Qol telefon nomer-

ińiz neshe?

Telefon nomerińiz

neshe?

2 Write the dialogue in order.

Dialogti tártip boyinsha jaziń.

- (1) Ring, ring.
- (2) Guli: Bye-bye.
- (3) Guli: I'm sorry. He's not at home now.
- (4) Ali: When's he at home?
- (5) Guli: Hello.
- (6) Ali: What's his mobile phone number?
- (7) Guli: At four o'clock.
- (8) Ali: Hello. Is Anvar there?
- (9) **Guli:** 5743839.
- (10) Ali: Thanks. Bye.

## **e.g.** 1, 5

## Lesson 2 Can I talk to Jasur, please?

- Work in pairs. Read and match. e.g. 1b
- 2b Listen again and circle the correct word.

Zumrad phones *a) Jasur b) Batir c) Zumrad*. Jasur and Zumrad are friends at *a) sports club b) school c) chess club*.

Jasur and Zumrad are a) sisters b) brothers c) friends.



## Homework /

1	Complete	the	dialogue.	Dialogtı	toliqtiriń.
<b>D</b> :		1:	11-11-		

Ring, ring. Madina: Hello.

Murod: Hi. Can I talk to Nilufar, please?

Madina: \_\_\_\_\_\_ me, who's this?

Murod: \_\_\_\_\_ I'm \_\_\_\_ friend from school.

Madina: Sorry, \_\_\_\_\_ not at home.

Murod: What's \_\_\_\_\_ mobile phone number?

Madina: It's \_\_\_\_\_.

Murod: Thanks he

Murod: Thanks, be.

Madina: OK, \_\_\_\_\_\_.

2 Complete the sentences. Gáplerdi tamamlań.

I am at home now. My mother is \_\_\_\_\_\_. My father is \_\_\_\_\_\_. My sister \_\_\_\_\_\_. My little brother \_\_\_\_\_\_

#### Lesson 3 I'm talking on the phone.

3a Look, read and match. e.g. 1e



### Homework /

**Read and draw.**Oqıń hám súwret salıń.

There is a playground. A boy is flying a kite. Two girls are jumping a rope. This is me. I am playing with a dog.

**Look and write sentences.** Súwretke qarań hám gáp qurań.

cap, T-shirt, skirt, trainers, hat, shirt, dress, trousers, shorts, tights, jeans, sunglasses



e.g.	1)	The	girl	İS	wearing	a	purple	hat	and	a
purpl	e c	dress.	ı							
0)										

2)	
一, つ\	
3)	

4)	
٠, د،	

#### **Lesson 4 Project**

Work in 2/4 groups. Discuss and write your text.

**Group A:** You are Rashid. You and your friends (Malika, Sanjar and Indira) are in Registan Square in Samarkand. Write what you are doing now. Begin with: *We are in Registan Square with* ... .

**Group B:** You are Farrukh. You are at home in Tashkent. Write what you are doing at home now. Begin with: *I am at home*. ...



Revise Unit 9 and get ready for the revision. 9-bólimdi gayta úyrenip, tákirarlaw sabagina tayarlanıń.

# Lesson 1 Water, forest, mountain, desert

#### 3c Listen and write.

flower, animal, bird, insect, tree, fish, plant, bear

desert	water	mountain



# Homework/

#### Complete the table. Kesteni toltırıń.

**Insects:** butterfly, grasshopper, ladybird, mosquito, ant, caterpillar

**Birds:** sparrow, eagle, peacock, swallow, ostrich, penguin, humming bird, duck, parrot

Animals: goat, elephant, monkey, tiger, bear, frog,

crocodile, hare, wolf

forest	desert	water	mountain
e.g. bear, wolf			

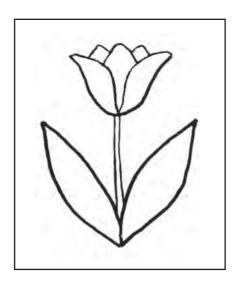
#### **Lesson 2 Trees and flowers**



## Homework/

Read, complete and colour the picture.

Oqıń, gáplerdi tolıqtırıń hám súwretti boyań.



leaves, need, flower

This is a tulip. It is small. The \_\_\_\_\_ is red and beautiful. The \_\_\_\_\_ are big and green. You can see it in spring. We have tulips on mountains and in our gardens. They \_\_\_\_ water, air and sun to live.

2 \*\* Draw a flower on the third page of your booklet and write about it.

Kitapshańızdıń úshınshi betine bir gúldiń súwretin salıń hám ol haqqında jazıń.

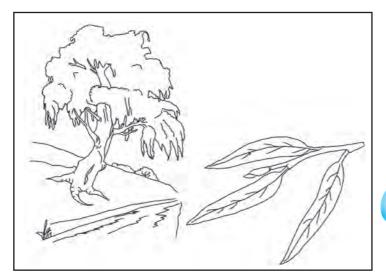
### Lesson 3 What's in your garden?



## Homework/

Read, complete and colour the picture.

Oqıń gáplerdi tolıqtırıń hám súwretti boyań.



tall, strong, big, small, green

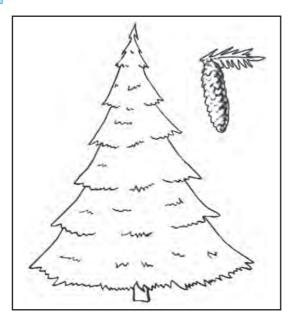
This is a willow tree. It is and	
The leaves are and T	
branches are not We have willows	on
mountains, in forests and in our gardens. Th	ey
need water, air and sun to live.	

Draw an apple tree in your booklet and write about it.

Kitapshańızga alma agashın salıń hám ol haqqında jazıń.

### **Lesson 4 Project**

3a Read, complete and colour.



air mountains water forests gardens sun

This is a fir tree. It is big. The branches are long. It is always green. We have fir trees on \_\_\_\_\_\_, in \_\_\_\_\_ and in our \_\_\_\_\_.

Fir trees need \_\_\_\_\_, \_\_\_ and to live.



### Homework /

Revise Unit 10 and get ready for the revision. 10-bólimdi qayta úyrenip, tákirarlaw sabaájna tayarlanıń.

## 1 Look at the pictures and write.





The boys (take photos) **e.g.** The boys are taking photos.

Vasila and Adiba (talk on the phone)
,
The teacher (look at Vasila)
,
Lala (look at the trees and flowers)
Lala (eat an ice-cream)



## 2 Read and complete the table.

1) tulip 2) sparrow 3) sunflower 4) eagle 5) peacock 6) swallow 7) ostrich 8) goat 9) humming bird 10) penguin 11) butterfly 12) elephant 13) parrot 14) monkey 15) grasshopper 16) mulberry 17) tiger 18) bear 19) ant 20) duck 21) crocodile 22) ladybird 23) mosquito 24) rose 25) lion 26) zebra 27) giraffe 28) horse 29) wolf 30) caterpillar 31) willow 32) fir

birds	insects	trees	and	flowers
2	11	1		
2	biras	11	11 1	11 1

## 3 Listen and write 1, 2, 3, 4.









#### Unit 11 Health and hygiene

### Lesson 1 Brush your teeth.

2a Look, read and match.

1 face, 2 eye, 3 nose, 4 ear, 5 hair, 6 head, 7 hand, 8 leg a qol, b shash, c ayaq, d qulaq, e kóz, f bas, j bet, h murin

**e.g.** 1j

4a Listen, repeat and number the pictures.











## Homework /

1 Write three sentences. Úsh gáp jazıń.

	am	tall	
		short	
		black	hair
	have	brown	eyes
	got	long	
		short	

**e.g.** I am short. I have got black hair. I have got brown eyes.

Write about a girl/boy. Do not write the name. Qız/ul bala haqqında jazıń. Atın jazbań. e.g. He is tall. He has got brown hair. His eyes are black.

Unit 11 Health and hygiene	
Lesson 2 I love swimn	ning.
2a Look, read and match.	
shampoo tis pa soap gel gel tis sh tooth paste sham tooth brush taraq comb sabin	otkası
4 Listen and complete the	e sentences.
1) Sherzad is a champion in 2) He swims in the morning of 3) He swims in the evening of Homework  Write three sentences. e.g. I wash my hands with the sentences.	on and on and  Úsh gáp jazıń.
What is in your bathro table. Juwiniw bólmeńizda toltiriń.	<del>-</del>
shampoo ✓	
gel	
tooth paste	
tooth brush	

#### Unit 11 Health and hygiene

### **Lesson 3 Healthy, unhealthy**



# Homework /

Complete the table. Kesteni toltırıń.

apples, pears, tomatoes, water, Cola, Fanta, lemons, honey, carrots, swimming, brushing teeth, playing computer games, watching TV, sweets

#### Look at the picture and write. 2

Súwretke garań hám gáp gurań.



e.g.	This i	is	our l	bathroon	<b>7</b> .
There	e is	а	big	mirror, .	

My dad is combing...

# Unit 11 Health and hygiene Lesson 4 Project

2 Look, read and write.
Don't eat
Don't drink
Eat
Drink

THE STATE OF THE S	Homework
--	----------

- Complete the sentences. Gáplerdi tamamlań.

  I wash my face with

  I brush my teeth

  I wash my hands
- 2 Revise Unit 11 and get ready for the revision.

11-bólimdi qayta úyrenip, tákirarlaw sabaģına tayarlanıń.

Lesso	n 1 I	like	my	bike				
5 Lool	k and	read.	Drav	w and	d wri	te.		
	is my bike. It			-	and	white.	I	like
							7	
				_				
				_				
₩ Ho	mewo	rk/						
Draw ar				_		ast.		
				_				
				1				

# Lesson 2 This train is fast.

3	Helico Trains Motor	Plane. opters are bikes	s <i>ar</i> are are	re fa		tha	an	n trains than p horses cars. n miniv	lanes.
5	Play	"Fun	ny (	dict	ati	on"	<b>'</b> -		
	Hon	newc	ork	/					
								word. toltırıń.	100
					t				
					r				
					a				
					n				200000
					р	!			
					0				0

# Lesson 3 I go to school by minivan.

3a Look and write three sentences.

I We They	go to school	by bus. by minivan. by car.
He She	goes to school	by bike. on foot.

	e.a.	ao	to	school	bv	bus.
--	------	----	----	--------	----	------

Μv	friend	aoes	to	school
	1110110	9000		0011001

My	teacher
----	---------

#### 4a Work in groups. Play "Find someone who".

e.g. I go to school on foot.

	name	by bus	by bike	by minivan	on foot
1					
2					
3					
4					

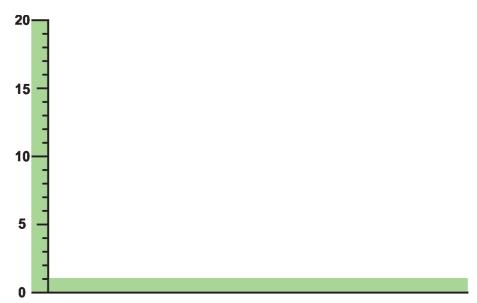


**Homework** / → Page 65



#### **Lesson 4 Project**

3 Make a class graph.



<b>Homework</b>	
-----------------	--

1 Complete the sentences. Gáplerdi tolıqtırıń.

There are \_\_\_\_\_ pupils in our class. We have got \_\_\_\_ boys and \_\_\_\_ girls. \_\_\_ boys and \_\_\_\_ girls go to school

Revise Unit 12 and get ready for the revision.

12-bólimdi qayta úyrenip, tákirarlaw sabagina tayarlanıń.

## Lesson 3 I go to school by minivan.



## Homework /

Complete the sentences. Use the words from the box. Kestedegi sózlerden paydalanıp, gáplerdi tamamlań.

I We They	go to school	by bus. by minivan. by car.
Не	goes to school	by bike.
She	goes to school	on foot.

My	friends	go	to	school	
-	sister_	_			
-	cousin				
_					
M					

- **2 Write the sentences.** Gáp qurań.
- 1) I go / by bus. / to school
- 2) on foot / My friends / go to school.
- 3) by minivan / go to school. / My cousins
- 4) goes to school / by bike. / My sister
- 5) My brother / by motorbike. / goes to school

1 Cor	nplete the	e senten	ces.	
2 Trains 3 Horse	are faste s are slov	er than <u> </u>		
2 Cho	ose the	correct v	word.	
<ul><li>a) fast</li><li>b) faste</li><li>c) the f</li></ul>	r	<ul><li>a) fast</li><li>b) faster</li><li>c) the fast</li></ul>	a) 1 b) 1 stest c) 1	faster
_	en and p	•	,	
	by bike	by bus	by minivan	on foot
Sanjar				
Kamal Malika				
Nilufar				
4 1 I go 2 My fr	to school iend goes	to school	ntences.	
4 My te	eacher goe	es to scho	ool	

# Lesson 1 My uncle lives in Bukhara.

6 🔆 Look and write.



e.g. money, a rucksack,





Lesson 2 Our village is beautiful.
3a Draw the place you live.
Homework /
Write about your village/town/city. Use the words in the cloud. Awılıńız, qalańız haqqında jazıń. Bulttağı sózlerdi paydalanıń.
next to, opposite, between, on the left/right
on the left/right
on the left/right  I live in
on the left/right  I live in
on the left/right  I live in

### Lesson 3 What's in your street?

3a Work in pairs. Look, read and find the place.





## Homework /

You are going to your aunt. What do you take? Siz dayı apańızdikine barmaqshısız. Ózińiz benen nelerdi alasız?



e.g. I take a rucksack,

## **Lesson 4 Project**



**Draw your bedroom. Write five sentences.** Jataq jayıńızdıń súwretin salıń hám bes gáp qurań.

on, under, next to, between, opposite, on the left, on the right

e.g.	This is my bedroom.	There	is	а	table	next
	to the door.					

# Lesson 1 My uncle lives in Bukhara.

4	1	
H	HH	

# Homework/

1	1 Complete the sentence	<b>es.</b> Gáplerdi tolıqtırıń.
e.	<b>e.g.</b> 1 I live $\frac{a}{1}$ the villag	
2	a) in b) on c) a 2 Our village beautiful.	at
_	a) am b) is c) a	
3	B My aunt a doctor.	
•	a) am b) is c) a	are
4	She in school.	
	a) working b) work c) v	vorks
5	5 I a cousin.	
_	a) have got b) has c) h	nas got
6	My cousin a parrot.	and got
-	a) have got b) have c) h	•
2	2 Write the sentences.	Gáplerdi jazıń.
	My uncle a farmer is e.g.	My uncle is a farmer.
1	works He on a farm	
- [-	Thous many and an	nine ala libra favora
L	There many are on a	nimais (the farm.)
-		
9	Sundays. uncle I my c	n help
Ľ		

Lesson 1 Cartoons	
5 Look at the pictures and	match.
<b>e.g.</b> 1f	
6 Read, guess and write.	
1) I like climbing. I'm a 2) I like meat. I'm a	
3) I like corn. I'm a 4) I like grass. I'm a	
Homework/	
Draw the hero of your favourit the name of the cartoon. So qaharmanınıń súwretin salıń. Multfilimn	Súyikli multfilimińizdiń

Unit 14 The orld of stories

#### Unit 14 The orld of stories

#### Lesson 2 The lion and the mouse

2b	Look,	read	and	match.
	,			

**e.g.** 1 2 3



### **Homework** /

- 1 Look, read and put ✓ or \*.
  Qarań, oqiń hám «✓» yamasa «\*» penen belgileń.
- 1) Ted has got a dog. His dog is black. \_\_\_\_\_
- 2) His dog likes grass. \_\_\_\_\_
- 3) His dog likes jumping. \_\_\_\_\_
- 4) His dog is brown. \_\_\_\_\_
- 5) His dog is big. \_\_\_\_\_
- 6) His dog is small. \_\_\_\_\_



## 2 Look and write. Qarań hám jazıń.



me	DOy	Has	goi	

## Unit 14 The world of stories

## Lesson 3 The old man and his sons

cannot, three,

4 Complete the	The old man,
sentence.	fight, break
1)	_ has three sons.
,	sticks.
<ol> <li>His sons always</li> <li>The old man asks three sticks.</li> </ol>	his sons to
5) His sons	break three sticks
Homework  Write your own story	<b>y.</b> Óz gúrrińińizdi jazıń.

## Unit 14 The world of stories

## **Lesson 4 Project**

# 2b Write a story.









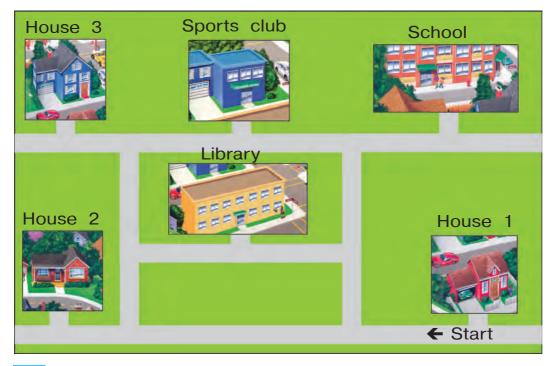
e.g. G	roup	1: /	4 <i>bo</i> y	y has	got	a	dog	and	а
donkey.	The	boy	likes	his					
		-							
									_

- Look and complete with: in, under, between, next to, on.
- 1) The eagle is \_\_\_\_\_ the tree.
- 2) The sparrow is \_\_\_\_\_ the swallow.
- 3) The swallow is \_\_\_\_\_ the sparrow and humming bird.
- 4) The ants are \_\_\_\_\_ the table.
- 5) The ostrich is \_\_\_\_\_ the table.
- 6) The ladybird is \_\_\_\_\_ the table.



## 2 Look, read and draw.

- 1) Go straight. Turn right. Go straight. Turn left. You are next to the library.
- 2) Go straight. Go to House 2. Turn right. Go straight. Turn left. You are next to House 3.



# 3 Listen and put √.

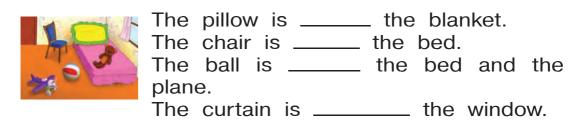
		reading books	playing com- puter games
farmer			
teacher			
pupil			

1	Write the names.	Lala
1)	is taller than	Samir Amir
2)	is taller than	
-	is the tallest. is younger than	
5)	is the youngest.	
		Saida
2	Complete:	

Look and complete.
e.g. The teddy bear is on the bed.

doc

r



r

m a n

t e

# 4 Look and write.

These are \_\_\_\_\_\_
Those are \_\_\_\_\_

Those are \_\_\_\_\_





## 5 Read and underline.

This is my <a href="https://hippo/lion.">hippo/lion.</a>
It has got a big/small head.
It has got long/short legs.
It has got a big mouth/eyes.
It has got small ears/a mouth.

# 6 Complete the telephone talk.

- Hello. Can I \_\_\_\_\_ to Mary, please?
- Hello. Excuse \_\_\_\_\_, who's this?
- I'm Tom. Do \_\_\_\_ want to go to the zoo?
- When?
- Sunday.
- OK.





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#### Kids' English

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