

# Kids' English

2

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uluwma bilim beriw mekteplerinin' 2-klass woqi'wshi'lari'  
ushi'n tasti'yi'qlang'an*

*U'shinshi basi'li'mi'*



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## **Kids' English**

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My name \_\_\_\_\_

\_\_\_\_\_

My class \_\_\_\_\_

My school \_\_\_\_\_



Unit 1 All around me

Lesson 1 A – apricot, B – bee ...

4 Write the letters.

Handwriting practice for letters A, a, B, and b. The first row shows stroke order for uppercase A (1, 2, 3) and lowercase a (1, 2). The second row shows uppercase A and lowercase a with stroke order. The third row shows uppercase B (1, 2, 3) and lowercase b (1, 2). The fourth row shows uppercase B and lowercase b with stroke order. The fifth row shows uppercase A and lowercase a with stroke order. The sixth row shows uppercase B and lowercase b with stroke order. The seventh row shows uppercase A and lowercase a with stroke order.

5a ✨ Look, count and match.

Illustrations of a cat, a bee, a dog, and a lion. Below each illustration is a number in a box: 3, 4, 7, and 10. A line connects the cat to the number 3, the bee to the number 4, the dog to the number 7, and the lion to the number 10.



# Homework / U'yge tapsi'rma

1 Write the letters. Ha'riplerdi jazi'n'.

Aa Bb

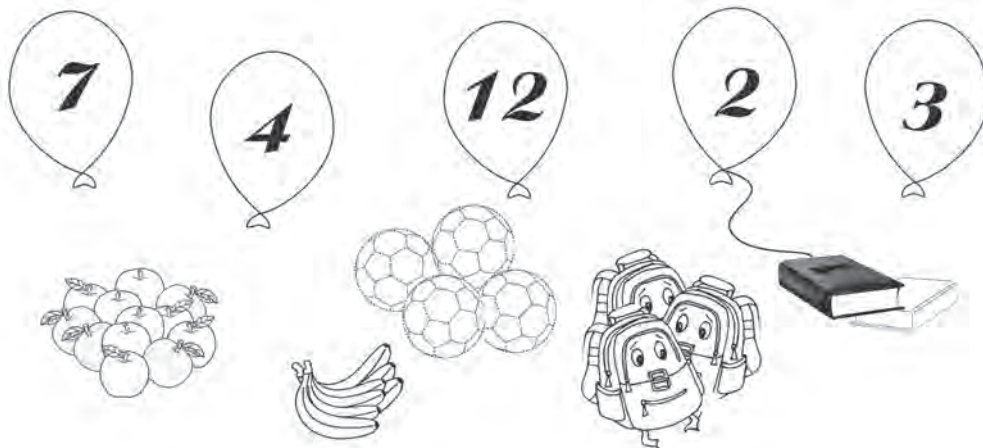
AB

ab ab

baa baa

2 Colour, count and match.




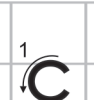














Boyan', sanan' ha'm su'wretke sa'ykes keletug'i'n sandi' tabi'n'.



**Unit 1 All around me**

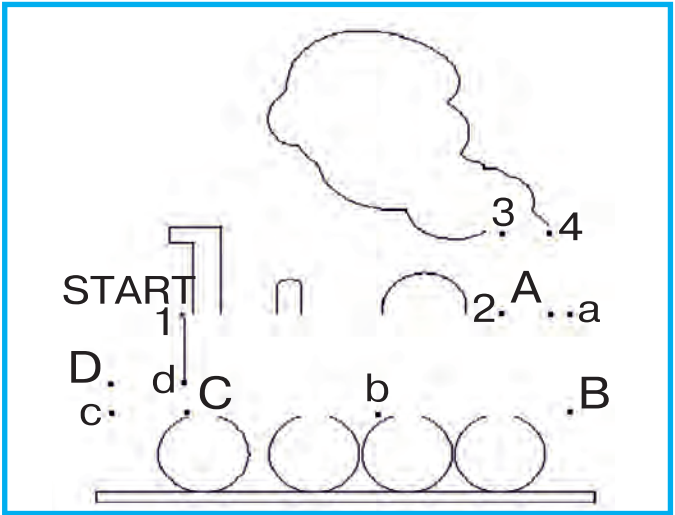
**Lesson 2 I have ...**

**4 Write the letters.**

 **Connect the numbers and letters. Colour and say.**

Sanlardi' ha'm ha'riplardi birlestirin'. Boyan', ha'm ayti'n'.





Bb Dd  
Aa Cc



## Homework / U'yge tapsi'rma

1 Write the letters. Ha'riplardi jazi'n.

Cc Dd

CD

cd cd

ab ab

dad dad

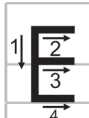


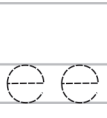




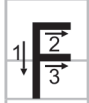







2 Match big and small letters. U'lken ha'riplerge say kishi ha'riplardi tabi'n'.

A b  
B a  
C c  
D d

Unit 1 All around me

Lesson 3 This is my friend.

5 Write the letters.

abcdefghijklmnopqrstuvwxyz



Circle the odd one out.

Zi'yati'n do'n'geleken'.

1



2



3



4







Bb Dd Ff  
Aa Cc Ee



## Homework / U'yge tapsi'rma

1 Write the letters. Ha'riplerdi jazi'n'.

E	e	
F	f	

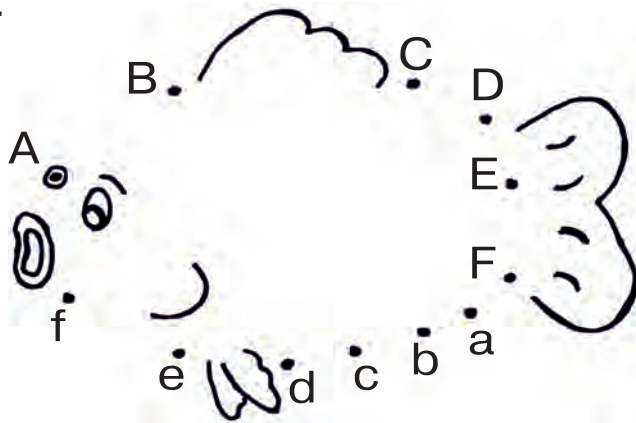
Aa Bb

Cc Dd

Ee Ff

2 Connect the letters. Colour and say.





















Ha'riplerdi birlestirin'. Boyan' ha'm ayti'p berin'.



Unit 1 All around me

Lesson 4 Let's play!

3 Write the letters.

4 Play "Bingo".



"Bingo" woyi'ni'n woynan'.

Colour Bingo


Toy Bingo




## Homework / U'yge tapsi'rma

1 Write the letters. Ha'riplardi jazi'n'.

Gg

Hh

gh gh

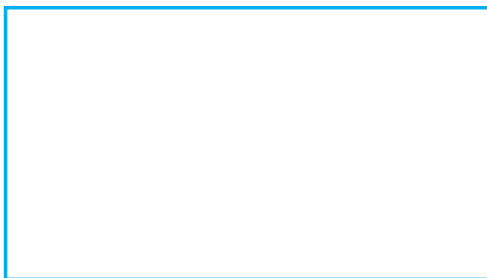
2 Write the words. So'zlerdi jazi'n'.

bag bag

dad dad

3 Draw your bag. Colour and write.

Sumkan'i'zdi'n' su'wretin sali'n'. Boyan', jazi'n'.



— — —

Unit 2 Days of the week

Lesson 1 I can ...

3 Write the letters.

Handwriting practice lines for the letter 'i'. The first row shows a solid 'i' with a downward arrow and the number '1' next to it, followed by two dashed 'i's for tracing. To the right, a solid 'i' has arrows and numbers '1' and '2' indicating stroke order, followed by two dashed 'i's. The second row shows a solid 'I' with a downward arrow and the number '1' next to it, followed by two dashed 'I's. To the right, a solid 'i' has a downward arrow and the number '1' next to it, followed by two dashed 'i's. The third row shows a solid 'J' with a downward arrow and the number '1' next to it, followed by two dashed 'J's. To the right, a solid 'j' has arrows and numbers '1' and '2' indicating stroke order, followed by two dashed 'j's. The fourth row shows a solid 'g' with a downward arrow and the number '1' next to it, followed by two dashed 'g's. The fifth row shows a solid 'ji' with a downward arrow and the number '1' next to it, followed by two dashed 'ji's.



Aa Bb C D E  
F G H I J

Hi  
big



## Homework

1 Write the letters. Ha'riplerdi jazi'n'.

I	i	
J	j	
I	J	
ij		

2 Write the words. So'zlerdi jazi'n'.

Hi

big

a big bag

a bee

bad

Unit 2 Days of the week

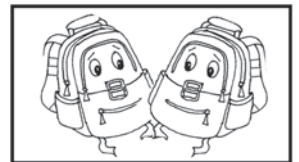
Lesson 2 What's your favourite day?

4 Write the letters.


6 Write, draw and colour.



Jazi'n', sog'i'n' ha'm boyan'.



I l k b k b

I like black



Spelling dictation. Ha'riplep jazi'w diktanti'.

Handwriting practice lines for the dictation exercise.



Bb Dd Ff Hh Jj Ll  
Aa Cc Ee Gg Ii Kk



## Homework

1 Write the letters. Ha'riplerdi jazi'n'.

K	k	
L	l	
K	L	
k	l	

2 Read and match. Woqi'n' ha'm so'zlerge say su'wretlerdi tabi'n'.



bag



cake



bee



leg



chick



head



ball



hen

**Unit 2 Days of the week**

**Lesson 3 Sunday, Monday ...**

**3 Write the letters.**

Handwriting practice for letters M and m. The first row shows stroke order for uppercase M (1: down, 2: down, 3: up, 4: down) and lowercase m (1: down, 2: curve, 3: curve), followed by dashed versions for tracing. The second row shows solid letters M and m. The third row shows stroke order for uppercase N (1: down, 2: down, 3: up) and lowercase n (1: down, 2: curve), followed by dashed versions for tracing. The fourth row shows solid letters N and n.

 **Look and write.**

12	13	14		16		18		20
20		18		16				

	13		15		17		19	
	19		17		15			

**Spelling dictation**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





## Homework

1 Write the letters. Ha'riplerdi jazi'n'.

M	m	
N	n	
M	N	

m n

2 Write the words. So'zlerdi jazi'n'.

mime mime

nine nine

fine fine

name name

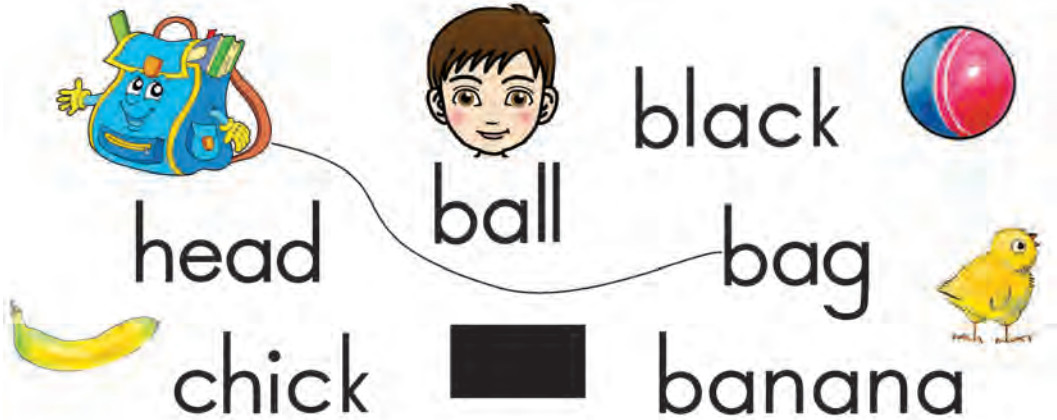
banana banana

hen hen

Unit 2 Days of the week

Lesson 4 Let's play!

3 Read and match.



★ Find the words. ↙ ↘

b	l	a	c	k
a	b	i	g	h
l	a	a	n	e
l	g	l	d	n
m	b	e	e	k
c	l	g	h	i

leg  
bad  
big  
hen  
ball ✓  
bag  
black  
bee  
hi



## Homework

1 Look and write. Qaran' ha'm jazı'n'.

labl-ball

ckhic-

daeh-

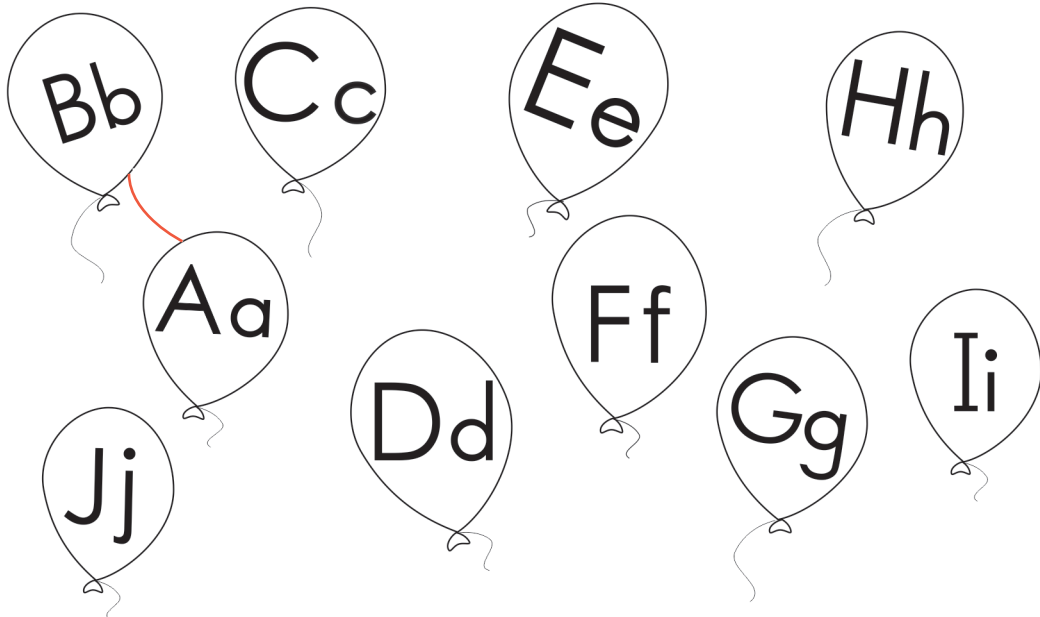
acblk-

annaab-

abg-

2 Draw a line. Colour the balloons.






A'lipbe ta'rtibinde si'zi'q si'zi'n'. Sharlardi' boyan'.



## Unit 3 My free time

### Lesson 1 I like ...

**2a** Look, listen and tick.

					
Zumrad					
Jasur					
Anna					
Ali'm					
Lalaxan					

**4** Write the letters.

Handwriting practice for the letter 'o'. The first row shows a solid 'o' with a counter-clockwise arrow and the number '1' indicating the stroke direction, followed by two dashed 'o's for tracing. The second row shows a solid 'o' and a dashed 'o' for tracing. The third row shows a solid 'p' with a downward arrow and the number '1' for the stem, and a second upward arrow and the number '2' for the bowl, followed by two dashed 'p's for tracing. The fourth row shows a solid 'p' and a dashed 'p' for tracing.

**Spelling dictation**



Bb Dd Ff Hh Jj Ll Nn Pp  
Aa Cc Ee Gg Ii Kk Mm Oo



## Homework

1 Write the letters. Ha'riplerdi jazi'n'.

O o

P p

pop

open

2 Look and match. Qaran' ha'm su'wretke say'kes so'zdi tabi'n'.



plane



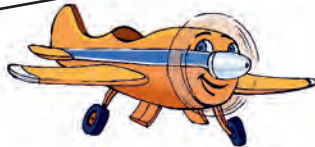
pen

jam

dog



pencil



doll






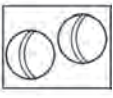
Unit 3 My free time

Lesson 2 On Sunday we ...

3 Write the letters.

Handwriting practice grid for letters Q, q, R, r. The grid consists of four rows of horizontal lines. The first row shows uppercase Q and lowercase q with numbered arrows indicating stroke order. The second row shows uppercase Q and lowercase q with numbered arrows. The third row shows uppercase R and lowercase r with numbered arrows. The fourth row shows uppercase R and lowercase r. Below the grid, the letters 'qr' are written on a line, followed by two empty lines for practice.

★ Read and colour.

I like red  I like orange   
I like green  I like pink 



## Homework

1 Write the letters. Ha'riplerdi jazi'n'.

Q q  
R r

QR

qr

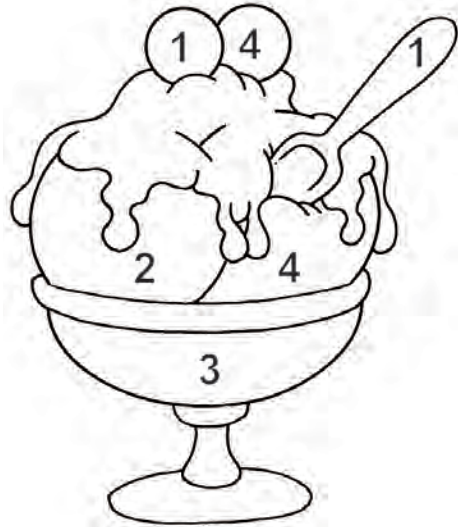
2 Read and colour.  
Woqi'n' ha'm boyan'.

1 = red

2 = green

3 = pink

4 = orange



Write. Jazi'n'.

I \_\_\_\_\_ ice-cream.

Unit 3 My free time

Lesson 3 What's that?

3 Write the letters.

	SS		ss
	TT		tt
Tt			

★ Write.



train



lion



parrot



tiger

Spelling dictation





Bb Dd Ff Hh Jj Ll Nn Pp Rr Tt  
 Aa Cc Ee Gg Ii Kk Mm Oo Qq Ss



## Homework

1 Write the letters. Ha'riplerdi jazi'n'.

S s

T t

S s T t

kite kite

2 Write the sentences. Ga'plerdi jazi'n'.



That is a rooster.

That is a

That

That

Unit 3 My free time

Lesson 4 Let's play!

3 Write the letters.

U u	
V v	



a pumpkin

a cucumber

4a Work in pairs. Make sentences.

I have

pumpkins.

I like

eight.

That is

a blue plane.

She is

a cucumber.



## Homework

**1** Write the letters. Ha'riplerdi jazi'n'.

U	u	
V	v	
U	V	
U	V	

**2** Read and complete.

Woqi'n' ha'm tolti'ri'n'.



cold



hot

I like summer. It's \_\_\_\_\_ in summer.

## Unit 4 My hobby

### Lesson 1 I collect trains.

#### 2b Read, draw and write.



Hi. My name is Amir.  
I like football and cars.  
I collect cars.









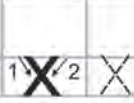





Hello. My name is Odina.  
I like tennis and dolls.  
I collect dolls.



Hello. My name is \_\_\_\_\_  
I like \_\_\_\_\_  
I collect \_\_\_\_\_

#### 3 Write the letters.



Bb Dd Ff Hh Jj Ll Nn Pp Rr Tt Vv Xx  
 Aa Cc Ee Gg Ii Kk Mm Oo Qq Ss Uu Yy



## Homework

**1 Write the letters.** Ha'riplerdi jazi'n'.

W	w	
X	x	
W	X	
W	X	

**2 Look, read, draw and write.**

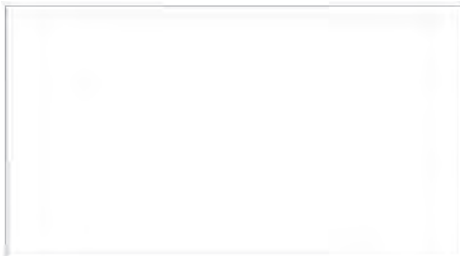
Qaran', woqi'n', si'zi'n' ha'm jazi'n'.



What's this?



It's a cow.  
 It's big.  
 It's brown.



What's \_\_\_\_\_  
 It's \_\_\_\_\_  
 It's \_\_\_\_\_

Unit 4 My hobby

Lesson 2 What's your hobby?

4 Write the letters.

Handwriting practice grid for uppercase Y and lowercase y. The first row shows a large 'Y' with stroke order arrows (1: diagonal down-left, 2: diagonal down-right, 3: vertical down) followed by two dashed 'Y's for tracing. The second row shows a large 'y' with stroke order arrows (1: diagonal down-left, 2: diagonal down-right, 3: vertical down) followed by two dashed 'y's for tracing. The third row shows a large 'Z' with stroke order arrows (1: horizontal right, 2: diagonal down-left, 3: horizontal right) followed by two dashed 'Z's for tracing. The fourth row shows a large 'z' with stroke order arrows (1: horizontal right, 2: diagonal down-left, 3: horizontal right) followed by two dashed 'z's for tracing. The fifth row contains the letters 'Y Z y z' for independent practice.

★ zebra zebra  
yellow

**Spelling dictation**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Bb Dd Ff Hh Jj Ll Nn Pp Rr Tt Vv Xx Zz  
Aa Cc Ee Gg Ii Kk Mm Oo Qq Ss Uu Ww Yy



## Homework

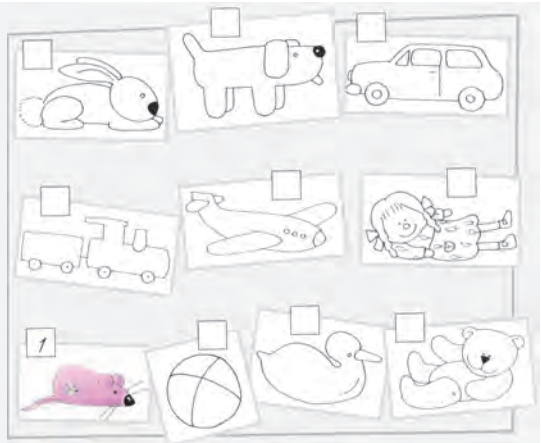
**1 Write the letters.** Ha'riplerdi jazi'n'.



**2 Match and colour.**

Ga'plerge say keletug'i'n su'wretti tabi'n' ha'm boyan'.





1. a pink mouse
2. a black train
3. a green plane
4. a grey teddy bear
5. a blue car
6. a purple ball
7. a red rabbit
8. a yellow doll
9. a white dog
10. a red duck



Unit 4 My hobby

Lesson 3 I have eight planes.

2a Look, listen and write.

 Zumrad	<input type="text" value="8"/>	 Jasur	<input type="text"/>
 Lucy	<input type="text"/>	 Zarina	<input type="text"/>
 Harry	<input type="text"/>	 Umid	<input type="text"/>

2c Complete the sentences.

★ Ga'plerdi toli'qti'ri'n'.

Zumrad has **eight** planes.

Lucy has \_\_\_\_\_ dolls.

Harry has \_\_\_\_\_ cars.

Jasur has \_\_\_\_\_ kites.

Zarina has \_\_\_\_\_ teddy bears.

Umid has \_\_\_\_\_ trains.





Bb Dd Ff Hh Jj Ll Nn Pp Rr Tt Vv Xx Zz  
Aa Cc Ee Gg Ii Kk Mm Oo Qq Ss Uu Ww Yy



## Homework

**1 Think and write.** Woylan' ha'm jazi'n'.

one, two, three \_\_\_\_\_

five, four, \_\_\_\_\_

two, four, \_\_\_\_\_

one, three, \_\_\_\_\_

**2 Write the numbers.**

Sanlardi' jazi'n'.

1 *one* \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

one  
two  
three  
four  
five  
six  
seven  
eight  
nine  
ten

Unit 4 My hobby

Lesson 4 Let's play!

2c Look and complete.



Aa Bb \_ \_ \_ \_ Gg  
Hh \_ \_ \_ Ll \_ \_ \_ Pp  
Qq \_ \_ Tt \_ Vv  
Ww Xx Yy and \_

This is called the alphabet,  
Which we never must forget.

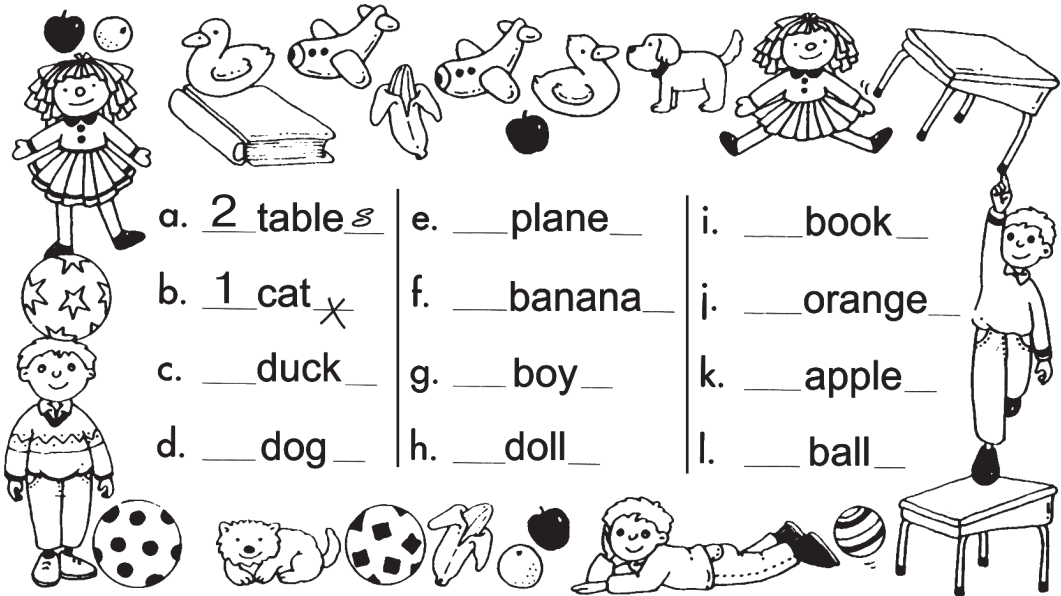


Bb Dd Ff Hh Jj Ll Nn Pp Rr Tt Vv Xx Zz  
 Aa Cc Ee Gg Ii Kk Mm Oo Qq Ss Uu Ww Yy



## Homework

**1** Count and write. Sanan' ha'm jazi'n'.



- |                            |                   |                   |
|----------------------------|-------------------|-------------------|
| a. <u>2</u> table <u>s</u> | e. ___ plane ___  | i. ___ book ___   |
| b. <u>1</u> cat <u>x</u>   | f. ___ banana ___ | j. ___ orange ___ |
| c. ___ duck ___            | g. ___ boy ___    | k. ___ apple ___  |
| d. ___ dog ___             | h. ___ doll ___   | l. ___ ball ___   |

**2** Complete the sentences.

Ga'plerdi toli'qti'ri'n'.

My name is \_\_\_\_\_.

My family name is \_\_\_\_\_.

My hobby is \_\_\_\_\_.

## Progress Check 1

### 1 Listen and write the numbers.

black pens  3 green pens  red pens  
 pink pens  copybooks  rulers

### 2 Write the letters.

e.g. D d F    G    J    E    C     
   u    q    i    b    r

### 3 Complete and translate.

e.g. Monday – du'yshenbi  
Wed\_esday \_\_\_\_\_ Sat\_rday \_\_\_\_\_ S\_nday  
\_\_\_\_\_ Tu\_sday \_\_\_\_\_ Thu\_sday \_\_\_\_\_

### 4 Read and match.

This is \_\_\_\_\_ is nine.  
My name is \_\_\_\_\_ name?  
His name is \_\_\_\_\_ Bekzad.  
What's your \_\_\_\_\_ Saliyma.  
Eight plus one \_\_\_\_\_ ten trains.  
I have \_\_\_\_\_ my bag.

Unit 5 My day off

Lesson 1 We like playing tag.

4 Write the sentences.

e.g. I like playing tag.

like/playing/We/see-saw \_\_\_\_\_

playing/They/like/hopscotch \_\_\_\_\_

watching TV/I/like \_\_\_\_\_

games/like/I/playing \_\_\_\_\_



Homework

1 Write three sentences. U'sh ga'p jazi'n'.

e.g. I like playing tag. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

2 Look and write. Qaran' ha'm jazi'n'.



Girls like ...

\_\_\_\_\_

Boys like ...

\_\_\_\_\_

\_\_\_\_\_

## Unit 5 My day off

### Lesson 2 Do you like ...?

#### 3a Listen and tick.

		Sanjar	Lala	Temur
1	Do you like playing tag?			
2	Do you like playing football?			
3	Do you like playing hopscotch?			
4	Do you like watching TV?			

#### 3b Complete the sentences.

Sanjar, Lala and Temur like playing \_\_\_\_\_.

Lala and Temur like playing \_\_\_\_\_.

Sanjar and Lala like \_\_\_\_\_.



#### Homework

**Write the sentences.** Ga'p quran'.

tag./like/I/playing e.g. I like playing tag.

watching TV./We/like \_\_\_\_\_

like/you/Do/jumping? \_\_\_\_\_

swimming?/like/they/Do \_\_\_\_\_

Unit 5 My day off

Lesson 3 I don't like ...

2b Look, read and match.

honey → jalqaw  
lazy → gu'l  
flower → pal



3b Read and match.

grass  
water  
corn  
honey  
carrots  
cabbage

bees  
rabbits  
hens  
goats  
cows  
ducks  
horses



Homework

Look at 3b. Complete the sentences.

3b shi'ni'g'i'wg'a qaran'. Ga'plerdi to'li'qti'ri'n'.

Bees like \_\_\_\_\_ They don't like \_\_\_\_\_

Hens like \_\_\_\_\_ They don't like \_\_\_\_\_

Cows like \_\_\_\_\_ They don't like \_\_\_\_\_

Goats like \_\_\_\_\_ They don't like \_\_\_\_\_




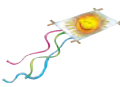

## Unit 5 My day off

### Lesson 4 Let's play!



#### Homework

**1 Read and write.** Woqi'n' ha'm jazi'n'.

Hello! My name is \_\_\_\_\_.  I'm \_\_\_\_\_  
years old. I have a \_\_\_\_\_   
and a \_\_\_\_\_.  I like them. I like  
flying \_\_\_\_\_.  I don't like \_\_\_\_\_  
 days.

**2 Complete the sentences.**

Ga'plerdi toli'qti'ri'n'.

- 1 I like playing \_\_\_\_\_.
- 2 My friends like \_\_\_\_\_.
- 3 My mum and dad like \_\_\_\_\_.
- 4 My \_\_\_\_\_.



## Unit 6 School things

### Lesson 1 Eleven, twelve ...

**2b**  Write the numbers.

three \_\_\_\_\_ 3 \_\_\_\_\_

four \_\_\_\_\_

six \_\_\_\_\_

nine \_\_\_\_\_

twelve \_\_\_\_\_

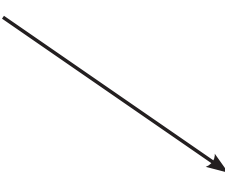
thirteen \_\_\_\_\_

seventeen \_\_\_\_\_

eighteen \_\_\_\_\_

 Match.

nineteen	13
eight	11
seven	4
thirteen	19
eleven	8
four	7
ten	3
three	15
fifteen	10



### Homework

**Look and write.** Qaran' ha'm jazi'n'.

5 \_\_\_\_\_ five \_\_\_\_\_

6 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

12 \_\_\_\_\_

14 \_\_\_\_\_

15 \_\_\_\_\_

20 \_\_\_\_\_

## Unit 6 School things

### Lesson 2 We have ...

**5a** Work in groups of 4. Play “We have ...”.

	blue	pink	red	green	yellow
pens					
pencils					
bags					
erasers					



### Homework /

**Look, read and write about Malika.**

Qaran', woqi'n' ha'm Maliyka haqqi'nda jazi'n'.

	red	pink	green	yellow
sharpener			✓	
eraser	✓			
pen				✓
bag		✓		

**e.g.** Malika has a red eraser.

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## Unit 6 School things

### Lesson 3 Can I have a pen, please?

#### 2 Write the words in the right column.

album, bag, pen, sharpener, apple, book, pencil, eraser

a		a bag,
an		an album,

#### 3b Look and complete.

Can I have a \_\_\_\_\_ ?

Can I have an \_\_\_\_\_ ?



#### Homework

**Write the answers.** Juwaplari'n jazi'n'.

Can I have a , please? Yes. Here you are.

Can I have an ? No, sorry.

Can I have a , please? \_\_\_\_\_

Can I have a ? \_\_\_\_\_

Can I have a ? \_\_\_\_\_

Can I have a , please? \_\_\_\_\_

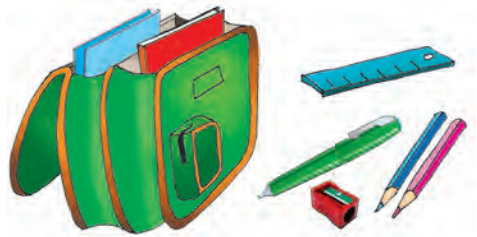
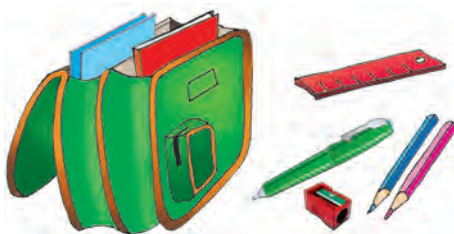
Unit 6 School things

Lesson 4 Let's play!



**Homework**

**1** Look and write. Qaran' ha'm jazi'n'.



e.g. I have a green pen, a red ruler ...

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**2** Write what you have in your bag.

Sumkan'i'zda bar na'rselerdin' ati'n jazi'n'.

e.g. I have a sharpener.

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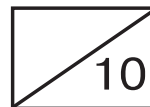
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## Progress check 2

### 1 Write **a** or **an**.

- e.g. 1 a pencil.      4 ... banana  
 2 ... eraser      5 ... cabbage  
 3 ... apple      6 ... album



### 2 Listen and tick.

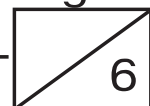
- |    |                                     |    |                          |    |                          |
|----|-------------------------------------|----|--------------------------|----|--------------------------|
| 11 | <input checked="" type="checkbox"/> | 14 | <input type="checkbox"/> | 17 | <input type="checkbox"/> |
| 12 | <input type="checkbox"/>            | 15 | <input type="checkbox"/> | 18 | <input type="checkbox"/> |
| 13 | <input type="checkbox"/>            | 16 | <input type="checkbox"/> | 19 | <input type="checkbox"/> |



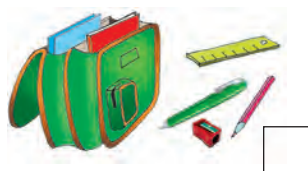
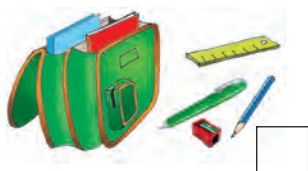
### 3 Write.

	swimming	running	playing tag	jumping
Malika	✓	×	✓	×
Alisher	×	✓	×	✓
Sardor	✓	×	×	✓
Nigina	×	✓	✓	×

e.g. Malika and Sardor like swimming.



### 4 Listen and tick.

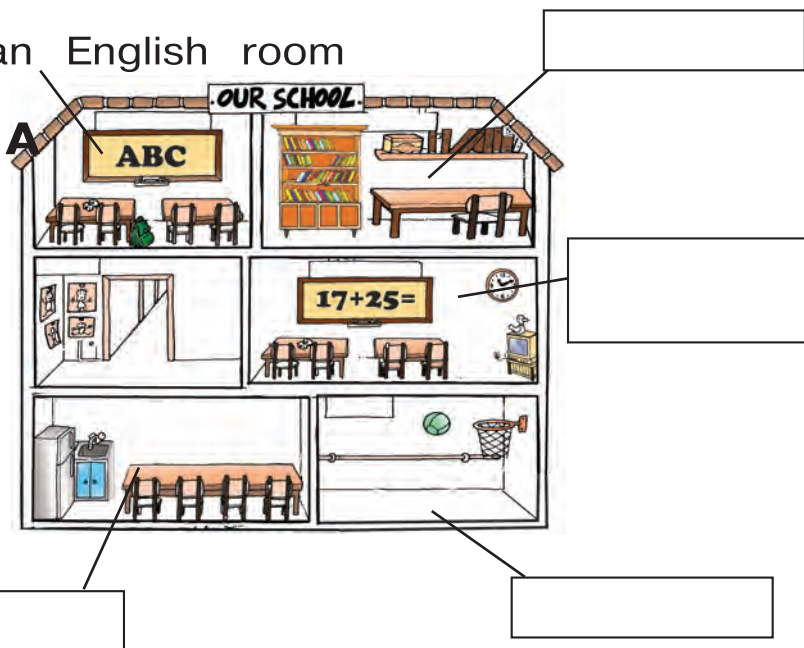


## Unit 7 My school

### Lesson 1 Our school is big.

4b Work in pairs. Look and write.

e.g. an English room



### Homework

Complete the sentences.

Ga'plerdi toli'qti'ri'n'.

big, small,  
library, gym,  
canteen

Our school is

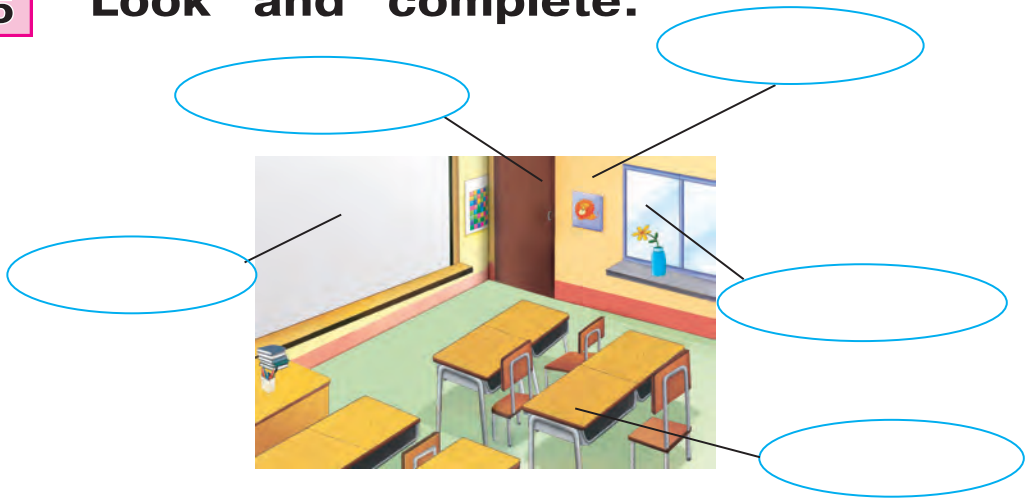
We have

I like

## Unit 7 My school

### Lesson 2 The door is brown.

5 Look and complete.



6 Look and write.

This is our class. The walls are \_\_\_\_\_.  
The door is \_\_\_\_\_. The windows  
are \_\_\_\_\_. The board is \_\_\_\_\_.  
The desks are \_\_\_\_\_.



### Homework

**Write three sentences about your school.**

Mektebin'iz haqqi'nda u'sh ga'p jazi'n'.

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Unit 7 My school

Lesson 3 Is this ...?

4 ✨ Look and complete.

Is this a dog? \_\_\_\_\_?

Yes. It's ... \_\_\_\_\_.

Is that a balloon? \_\_\_\_\_.

No, it's ... \_\_\_\_\_.



**Homework** /

**Write four sentences.**

To'rt ga'p jazi'n'.

Our classroom is ... \_\_\_\_\_

We have ... \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

big small  
window door  
desk



## Unit 7 My school

### Lesson 4 Let's play!



### Homework

Find 11 words and write.

11 so'z tabi'n' ha'm jazi'n'.

C	B	A	L	L	D	X	L	U	G
O	S	F	L	O	O	R	E	N	Y
T	C	L	A	S	S	R	O	O	M
G	H	D	E	S	K	E	H	Z	V
B	O	R	L	I	B	R	A	R	Y
I	O	T	W	D	O	O	R	I	H
P	L	A	Y	G	R	O	U	N	D
B	L	A	C	K	B	O	A	R	D

school,

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## Unit 8 Time

### Lesson 1 In the morning

**3a** Read and complete the table.

in the morning	in the afternoon	in the evening
e.g. 1		

**5** ✨ Write three sentences.

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### Homework

**1a** Look and write. Qaran' ham jazi'n'.

in the morning

in the afternoon

in the evening



I play football



I go to school



I watch TV

**1b** Look and colour. Qaran' ha'm boyan'.

## Unit 8 Time

### Lesson 2 It's 2 o'clock.

3 Listen, repeat and write the time.



1



2



3



4



5



6

1 It's twelve o'clock.

2 It's twelve thirty.

3 It's \_\_\_\_\_

4 It's \_\_\_\_\_

5 It's \_\_\_\_\_

6 It's \_\_\_\_\_



## Homework

Complete the clocks and write the time.

Saatlardi' tu'wellen' ha'm waqi'tlari'n jazi'n'.

1.00



It's one o'clock \_\_\_\_\_.

1.30



\_\_\_\_\_.

3.00



\_\_\_\_\_.

3.30



\_\_\_\_\_.

## Unit 8 Time

### Lesson 3 What's the time, Mr Wolf?

2 Work in pairs. Ask and complete.



5 ✨ Write three sentences.

breakfast, English, watch TV

e.g. I have breakfast at 7.30.

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### Homework

**Match.** Sanlarg'a sa'ykes waqi'tlardi' tabi'n'.

- |      |                 |
|------|-----------------|
| 4.30 | a) six o'clock  |
| 6.00 | b) seven thirty |
| 7.30 | c) two thirty   |
| 2.30 | d) nine o'clock |
| 8.30 | e) four thirty  |
| 9.00 | f) eight thirty |

## Unit 8 Time

### Lesson 4 Let's play!



#### Homework

**1 Complete the sentences with *at, in, on*.** Ga'plerdi at, in, on menen tolti'ri'n'.

- 1 I go to school on Monday.
- 2 Breakfast is \_\_\_\_\_ seven o'clock.
- 3 My English class is \_\_\_\_\_ the morning.
- 4 We have breakfast \_\_\_\_\_ ten thirty.
- 5 My favourite cartoon is \_\_\_\_\_ Tuesday.
- 6 \_\_\_\_\_ Sunday I get up \_\_\_\_\_ 9.00.

**2 Read and draw the clocks.**

Woqi'n' ha'm saat tillerin si'zi'n'.

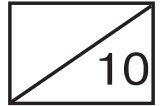
Hello. My name is Aziza. I am 9. I go to school on Monday, Tuesday, Wednesday, Thursday, Friday and Saturday. I get up at 7. I brush my teeth at 7.30 and have breakfast at 8 o'clock. I go to school at 8.30. At 3.30 I watch TV. I play games with friends at 4.00.



## Progress Check 3

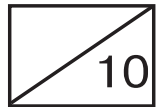
### 1 Listen and complete the sentences.

This is our class. We like our class.  
The walls are \_\_\_\_\_. The door is  
\_\_\_\_\_. The desks are \_\_\_\_\_.  
The board is \_\_\_\_\_. The floor is  
\_\_\_\_\_.



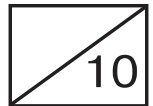
### 2 Read and complete.

Hello. My name is \_\_\_\_\_. I am \_\_\_\_.  
I go to school on \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_. I like  
\_\_\_\_\_ books.



### 3 Read and answer the questions.

When do you go to school?  
What's your favourite classroom?  
What colour are the walls?  
What colour is the door?  
What colour is your desk?



## Unit 9 School subjects

### Lesson 1 My favourite subject

**2a** Look, read and match.

e.g. maths  English  reading   
PE  mother tongue  Russian   
art  music

**4a** Look and write.

e.g.

<b>Thursday</b>	
Maths	
Reading	
English	
Music	



### Homework

**Write your school timetable.**

Sabaq kestesin jazi'n'.

Mon	Tue	Wed	Thur	Fri	Sat

## Unit 9 School subjects

### Lesson 2 Sevara likes maths.

#### 1 Look, say and write.

Sevara has (have) breakfast at 7. She \_\_\_\_\_ (go) to school at 7.30. She \_\_\_\_\_ (play) games at 4. She \_\_\_\_\_ (read) books at 5.30. She \_\_\_\_\_ (watch TV) at 9.

#### 3a Work in groups of 4. Ask and write.

e.g. **A:** I get up at 7.30. And you?

**B:** I get up at 7.

	me			
get up				
have breakfast				
watch TV				



### Homework

**Complete the sentences.** Ga'plerdi toli'qti'ri'n'.

- 1 Diana lives (live) in London.
- 2 She \_\_\_\_\_ (go) to school.
- 3 She \_\_\_\_\_ (get up) at 6.30.
- 4 She \_\_\_\_\_ (have) breakfast at 7.
- 5 She \_\_\_\_\_ (like) reading and PE.



**Unit 9 School subjects**  
**Lesson 3 Sevara doesn't like ...**

**4a Play "Do you like ... ?"**

	me			
English				
Maths				
Art				



**Homework**

**1 Do the crossword.**



r \_ \_ \_ \_ \_  
 \_ \_ \_ R \_ \_ \_  
 \_ m \_ \_ \_  
 \_ \_ \_  
 E \_ \_ \_ \_ \_  
 \_ m \_ \_ \_ \_  
 \_ \_ \_



**2 Write two sentences about your favourite subject.**

Su'yikli pa'n haqqi'nda yeki ga'p quran'.

e.g. I like English. We speak English at English lessons.

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## Unit 9 School subjects

### Lesson 4 Let's play!



#### Homework

#### Read and write true sentences.

Woqi'n' ha'm tuwri' ga'plerdi jazi'n'.

My name is Sevara. I live in Samarkand. I get up at 6. I have breakfast at 7. I go to school at 7.30. I like English. We speak, write, read and sing songs at English lessons. We have English on Tuesday and Friday. They are my favourite days. I don't like Monday and Wednesday. We have music. I don't like music!

1 She lives in Tashkent.

e.g. She doesn't live in Tashkent.

2 She gets up at 6.30.

3 She has breakfast at 7.30.

4 She goes to school at 8.

5 She likes music lessons.

## Unit 10 Months

### Lesson 1 January, February ...

**1b Write the order.**

January, April, August, May, February,  
November, July, October, March, June,  
September, December



### Homework

**1 Write the months.** Aylardi' jazi'n'.

<b>Months that start with 'J'</b> e.g. June.	<b>Months that have 30 days</b> e.g. April
<b>Months that end with 'r'</b> e.g. December	<b>Months that have 31 days</b> e.g. January

**2 Write the months.** Aylardi' jazi'n'.

—                 —         —         —              
—             —         —         —                      
—             —                                    .

## Unit 10 Months

### Lesson 2 There are 30 days in ...

#### 3b Look and complete.

- |                 |                 |
|-----------------|-----------------|
| 21 twenty-one   | 27 twenty-seven |
| 22 twenty-two   | 28 twenty-_____ |
| 23 twenty-three | 29 twenty-nine  |
| 24 twenty-_____ | 30 thirty       |
| 25 twenty-five  | 31 thirty-_____ |
| 26 twenty-_____ |                 |

#### 4b Write three sentences.

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#### Homework

#### 1a Do the quiz. Jumbaqti' tabi'n'.

- 1 It starts with 'D'. e.g. December
- 2 It starts with 'M' and has 3 letters.
- 3 It starts with 'A' and has 5 letters.
- 4 It starts with 'M' and has 5 letters.

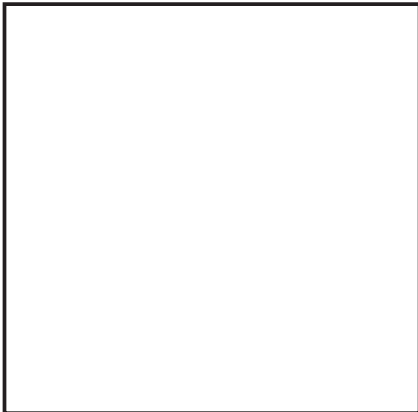
#### 1b Make a quiz as in 1a.

1a shi'ni'g'i'wdag'i'day jumbaq du'zin'.

**Unit 10 Months**

**Lesson 3 What's your favourite ...?**

**4b Play "Our favourite season".**



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**Homework**

**Draw and write.** Si'zi'n' ha'm jazi'n'.

**My favourite season**



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## Unit 10 Months

### Lesson 4 Let's play!

#### 3 Look, read and complete.

His birthday is in \_\_\_\_\_.

Her \_\_\_\_\_.



#### Homework

#### 1 Read and match.

Su'wretke say ga'pti tabi'n'.



①

I'm six years old. It's my birthday.

②

I'm seven years old. It's my birthday cake.

#### 2 Complete the sentences.

Ga'plerdi toli'qti'ri'n'.

My name is \_\_\_\_\_.

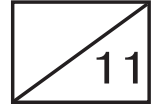
My favourite season is \_\_\_\_\_.

My favourite month is \_\_\_\_\_.

I have my birthday in \_\_\_\_\_.

## Progress Check 4

1 Listen and write.



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2 Write the numbers.

Fifteen e.g. 15

Twenty-seven \_\_\_\_\_

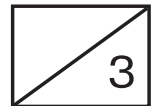
Thirty \_\_\_\_\_

Twenty-two \_\_\_\_\_

Thirteen \_\_\_\_\_



3 Write at, on, in.



I do not go to school \_\_\_\_\_ Sundays.

I get up \_\_\_\_\_ seven thirty. My birthday

is \_\_\_\_\_ January.

4 Say four subjects you like.



## Unit 11 Holidays

### Lesson 1 I like presents.

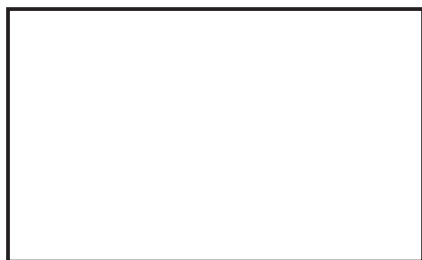
**2a** Look, read and match.

Women's Day \_\_\_\_\_ c \_\_\_\_\_

Teachers' Day \_\_\_\_\_

Birthday \_\_\_\_\_

**4b**  Draw and write.



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### Homework

**Complete.** Ga'plerdi toli'qti'ri'n'.

This is my mum. Her birthday is \_\_\_\_\_

\_\_\_\_\_

This is my \_\_\_\_\_. His birthday is \_\_\_\_\_

\_\_\_\_\_

This is \_\_\_\_\_. \_\_\_\_\_

birthday is \_\_\_\_\_.



## Unit 11 Holidays

### Lesson 2 It's in September.

#### 2b Read and match.

eat	woti'rg'i'zi'w, yegiw
dance	woyi'ng'a tu'siw
plant	Jer ku'ni
Earth day	jew

#### 5 Complete the sentences.

Independence Day is in \_\_\_\_\_

Women's Day is in \_\_\_\_\_

Teachers' Day is \_\_\_\_\_



#### Homework

**Complete the sentences.** Ga'plerdi toli'qti'ri'n'.

e.g. Navruz is in March.

Teachers' Day is \_\_\_\_\_.

Women's Day is \_\_\_\_\_.

My birthday \_\_\_\_\_

## Unit 11 Holidays

### Lesson 3 Happy Navruz!

**3a** Complete and read your story.

\_\_\_\_\_ is my favourite month.  
In \_\_\_\_\_ we have \_\_\_\_\_.  
We \_\_\_\_\_ and eat  
\_\_\_\_\_. It's a lot  
of \_\_\_\_\_!



### Homework

**Write about Navruz.**

Nawri'z haqqi'nda jazi'n'.

My favourite month is \_\_\_\_\_.  
In Uzbekistan, we have \_\_\_\_\_.  
\_\_\_\_\_  
We sing \_\_\_\_\_.  
We eat special food — \_\_\_\_\_.  
It's a lot of \_\_\_\_\_!

## Unit 11 Holidays

### Lesson 4 Let's play!

#### 2 Play "Write in order".

##### Calendar order

e.g. New Year's Day — January, 1

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##### ABC order

e.g. B — birthday,

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#### Homework

**Write about your favourite month/holiday.** Su'yikli ay/bayrami'n'i'z haqqi'nda jazi'n'.

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## Unit 12 My day

### Lesson 1 I make my bed.

#### 4 ✨ Look and write.

I		my	bed.
You	do (es)	your	morning exercises.
He	make (s)	his	face.
She	comb (s)	her	hands.
We	wash (es)	our	hair.
They		their	

e.g. I do my morning exercises.

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#### Homework

**Complete the sentences.** Ga'plerdi toli'qti'ri'n'.

- 1 \_\_\_\_\_ make my bed.
- 2 She combs \_\_\_\_\_ hair.
- 3 \_\_\_\_\_ our hands and face.
- 4 You \_\_\_\_\_ morning exercises.

## Unit 12 My day

### Lesson 2 It's time ...

#### 1b Look, read and match.



a



b



c

- 1 It's time to have lunch.
- 2 It's time to go to school.
- 3 It's time to get up.

#### 3a Listen and draw the time.



#### 4 ✨ Write the sentences.

- 6.30 **e.g.** It's time to get up. \_\_\_\_\_.
- 7.00 It's time to \_\_\_\_\_.
- 7.30 It's time to \_\_\_\_\_.
- 5.00 It's time to \_\_\_\_\_.



#### Homework

#### Look at activity 4 and write.

4-shi'ni'g'i'wg'a qaran' ha'm jazi'n'.

- 2.00 It's time to \_\_\_\_\_.
- 4.00 \_\_\_\_\_.
- 7.00 \_\_\_\_\_.
- 9.00 \_\_\_\_\_.

# Unit 12 My day

## Lesson 3 You are late!

1b Look and write.



He is happy.



### Homework

Find 6 words and write.

6 so'z tabi'n' ha'm jazi'n'.

T	I	R	E	D	D
O	H	A	P	P	Y
B	U	S	Y	S	S
G	N	A	E	L	K
B	G	D	L	A	B
I	R	T	W	T	O
P	Y	A	Y	E	R

e.g. tired

## Unit 12 My day

### Lesson 4 Let's play!



#### Homework

happy are  
hungry  
sad busy

#### 1 Read and complete.

Woqi'n' ha'm ga'plerdi toli'qti'ri'n'.

How are you, Mr Kangaroo?

How \_\_\_\_\_ you?

How \_\_\_\_\_ you?

I am \_\_\_\_\_, I am \_\_\_\_\_,

I am a \_\_\_\_\_ kangaroo.

#### 2 Read and complete.

Woqi'n' ha'm ga'plerdi toli'qti'ri'n'.

It's time to \_\_\_\_\_.

I go to school at \_\_\_\_\_.

I \_\_\_\_\_.

You \_\_\_\_\_.

He \_\_\_\_\_.

## Progress check 5

### 1 Read and answer the questions.

1 What is your favourite holiday? \_\_\_\_\_

\_\_\_\_\_.

2 When is your birthday? \_\_\_\_\_

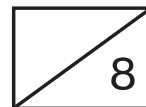
\_\_\_\_\_.

3 What special food do we eat at Navruz? \_\_\_\_\_

\_\_\_\_\_.

4 What is your favourite month? \_\_\_\_\_

\_\_\_\_\_.



### 2 Listen and complete.

Hello. My name's Asila. I'm \_\_\_\_\_.

I live in Andijan. I go to school in

the \_\_\_\_\_.

My favourite subject is \_\_\_\_\_.

I like holidays. My favourite holiday is \_\_\_\_\_.





## Unit 13 Clothes

### Lesson 1 She has a pink dress.

**4b** ✨ Write three sentences.

e.g. She has a blue skirt. \_\_\_\_\_

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### Homework

**1** Colour and write.

Su'wretlerdi boyan' ha'm jazi'n'.



She has ...

He has ...

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**2** Write four sentences about your clothes.

Kiyimlerin'iz haqqi'nda to'rt ga'p quran'.

e.g. I have a white cap.

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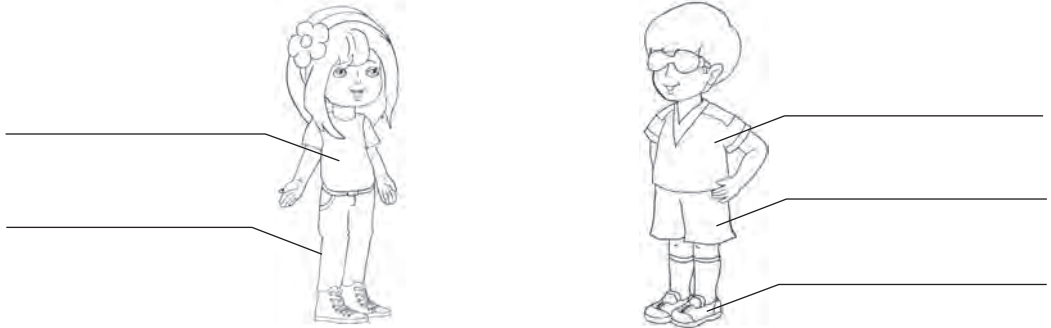
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## Unit 13 Clothes

### Lesson 2 Where are my shorts?

4 Play "Picture dictation".



5  Look and write.

skirts — a skirt	jeans — X



### Homework

Look and write.

Qaran' ha'm jazi'n'.

e.g. She has ...

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## Unit 13 Clothes

### Lesson 3 Do you like your uniform?

**3b** Choose and complete.

Girls wear \_\_\_\_\_  
\_\_\_\_\_.

Boys wear \_\_\_\_\_  
\_\_\_\_\_.

**4** ✨ Write the words in the right box.

shorts trousers skirt shirt dress  
jeans blouse T-shirt hat cap

girls	girls and boys	boys



### Homework

**Write about your school uniform.**

Mektep forman'iz haqqi'nda jazi'n'.

I like \_\_\_\_\_.

Girls wear \_\_\_\_\_.

Boys \_\_\_\_\_.

**Unit 13 Clothes**

**Lesson 4 Let's play!**

**4 Work in pairs. Find five differences.**

<b>Picture A</b>	<b>Picture B</b>
e.g. a white hat	a red hat



**Homework**

**Complete the sentences.** Ga'plerdi toli'qti'ri'n'.

It is hot in summer. Girls wear \_\_\_\_\_

\_\_\_\_\_.

Boys wear \_\_\_\_\_

\_\_\_\_\_.

I \_\_\_\_\_

\_\_\_\_\_ in summer.

In spring I wear \_\_\_\_\_

\_\_\_\_\_.

## Unit 14 The world of fairy tales

### Lesson 1 I like cartoons.

#### 2d Look and match.

- 1 What big eyes you have!   d
- 2 What big ears you have!
- 3 What big teeth you have!
- 4 What a big nose you have!



(a)



(b)



(c)



(d)



#### Homework

#### Put the sentences in order.

Ga'plerdi ta'rtip boyi'nsha nomerlen'.

- Granny, what big eyes you have!
- 1 Little Red Riding Hood goes to her granny.
- The wolf runs and eats granny up.
- Granny, what big teeth you have!
- She meets the wolf.

## Unit 14 The world of fairy tales

### Lesson 2 On the farm

**3b** Choose an animal and write.

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### Homework

**Look and write about wild animals.**

Qaran' ha'm jabayi' haywanlar haqqi'nda jazi'n'.



**e.g.** Tigers are big cats.

They are black and yellow.

They can run, jump, swim and bite.

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## Unit 14 The world of fairy tales

### Lesson 3 Let's go to Susambil!



#### Homework

**1a** Look and put the pictures in order. Qaran' ha'm su'wretlerdi ta'rtip boyi'nsha jaylasti'ri'n'.

e.g. 1 – d



**1b** Describe the pictures.

Su'wretlerdi ta'riyiplen'.

e.g. Mother likes Qimmat.  
She doesn't like Zumrad.

## Progress check 6

### 1 Choose the correct answer.

1 Her name's Guli. \_\_\_\_\_ likes cartoons.

a) she      b) he      c) we

2 My brother \_\_\_\_\_ eighteen.

a) am      b) is      c) are

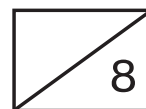
3 I have \_\_\_\_\_.

a) five book      b) books five

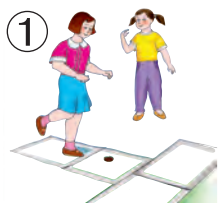
c) five books

4 I \_\_\_\_\_ to school on Sundays.

a) go      b) don't go      c) going



### 2 Look and match.

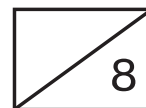


a) see-saw

b) sharpener

c) pencil case

d) hopscotch



### 3 Complete.

**A:** Can I \_\_\_\_\_ a pen?

**B:** No, \_\_\_\_\_.

**A:** Can I have a pen, \_\_\_\_\_?

**B:** Yes. Here \_\_\_\_\_ are.

