#### S. XAN, L. JURAYEV, K. INOGAMOVA



Ózbekistan Respublikası Xalıq bilimlendiriw ministrligi tárepinen ulıwma orta bilim beriw mektepleriniń 3-klass oqıwshıları ushın tastıyıqlanğan

Úshinshi basılım



TASHKENT «ÓZBEKISTAN» 2017 UOK: 811.111(075) KBK 81.2Ingl K 40

Avtorlar «Kids' English 3» oqıw-metodikalıq qollanbasının jaratılıwında kórsetilgen qalıs járdemleri hám bergen bahalı másláhátleri ushın Britaniya Kenesi direktorı hám de Respublikalıq bilimlendiriw orayı qánigelerine óz minnetdarshılığın bildiredi.

Oqiw-metodikalıq qollanbanı sınawdan ótkeriwde qatnasqan respublikamızdıń barlıq mektep oqitiwshiları hám oqiwshilarına hám usi qollanba boyinsha 1—3-klaslar oqitiwshiların tayarlawda qatnasqan trenerlerge, sonday-aq, Ullı Britaniya Norvidj til úyretiw institutiniń akademik direktori Rod Bolaytoģa, IATEFL wákili Les Kirkxemģa, Britaniya Keńesi joybarı bas menedjeri Natalya Sarikovaĝa, inglis tilin oqitiw boyinsha xalıq aralıq másláhátshiler Uendi Arnold, Bern Bryuerton, Dj. Broton hám de basqa pikir bildiriwshilerge ayrıqsha minnetdarshiliq bildiredi.

Usi oqiw-metodikaliq qollanba Shet tillerin oqitiwdin innovaciyaliq metodikalarin rawajlandiriw Respublikaliq ilimiy-ámeliy oraydin qatnasında jaratıldı.

#### llimiy másláhátshi:

#### **M.T.** Irisqulov

Ózbekistan Mámleketlik jáhán tilleri universiteti qasındağı Shet tillerdi oqıtıwdıń innovaciyalıq metodikaların rawajlandırıw Respublika ilimiy-ámeliy orayınıń bólim baslığı, professor.

Arnawlı redaktor:

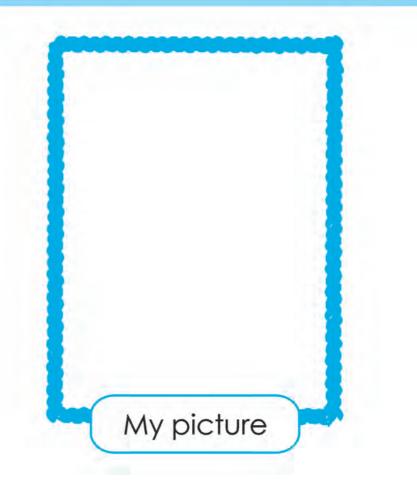
Babajanova K.I. – Inglis tili páni aga oqıtıwshısı

# Respublika maqsetli kitap qorı qarjıları esabınan basıp shığarıldı.

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My name	
My class	
My school	



Unit 1 Ou	ır family is big.	
Lesson	1 I have got two sisters.	
5a Look	at the pictures and match.	

**e.g.** 1c



Complete with: grandad, father, granny, sister, mother, brother.

Gáplerdi grandad, father, granny, sister, mother, brother sózleri menen tolıqtırıń.

#### My family

Our family is big. I have got one \_\_\_\_\_. He is 70. I have got one \_\_\_\_\_, too. She is 65. They are good. I have got a \_\_\_\_\_. His name is Sarvar. I have got a \_\_\_\_\_. Her name is Ozoda. I have got a \_\_\_\_\_. He goes to school. I have got a \_\_\_\_\_. She is little.



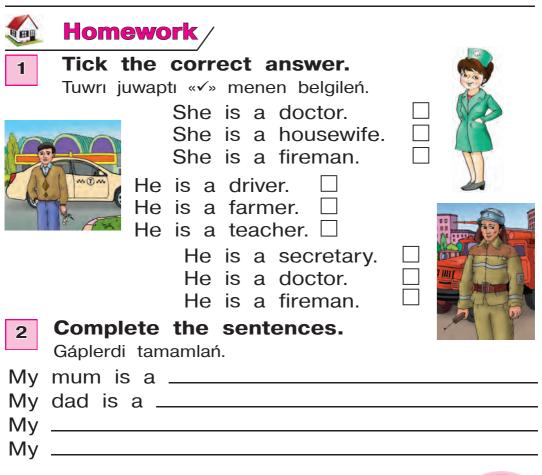
#### Unit 1 Our family is big.

Lesson 2 My mum is a teacher.

5 Write in alphabetical order.

good, doctor, farmer, fireman, pilot, driver, teacher

e.g. doctor



#### Unit 1 Our family is big.

#### Lesson 3 Are you a driver?

#### <sup>5</sup> Write the sentences.

```
1 mother / his / a doctor / is
2 her / is / mother / a teacher
3 father / my / a driver / is
4 brother / a pilot / is / her
5 a cook / uncle / my / is
e.g. 1 His mother is a doctor.
```

## 🚳 Homework

```
1 Write the sentences. Gáplerdi jazıń.
```

```
1 dad / my / is / a driver
2 my / is / a cook / brother
3 sister / is / his / a doctor?
4 you / a pilot / are?
5 am / I / a doctor
e.g. 1 My dad is a driver.
```

2	Complete	the	sentences.	Gáplerdi	tamamlań.
My	father is				
Мý	mother is				
My					
My					
-					

Unit 1 Our family is big.

#### **Lesson 4 Project**



Homework /



Complete the table. Kesteni toltırıń.

book, pen, farmer,

father, teddy bear, pencil, car, mother, doctor, album, sister, doll, eraser, driver, ball, brother, fireman, teacher, grandad, pencil case, director, granny, bag, ruler, housewife

Family members:	
Toys:	
Jobs:	
School things:	



#### Write about your family.

Shańaraģińiz haqqında jazıń.

e.g. 1 My mum is a housewife.

Unit 2 My relatives

#### Lesson 1 He is my uncle.

#### **2b** Complete the sentences with *his* or *her*.

I have got a dad. \_\_\_\_ name is Anvar. I have got a mum. \_\_\_\_ name is Sevara. I have got an uncle. \_\_\_\_ name is Izzat. I have got an aunt. \_\_\_\_ name is Indira. They live in Fergana. I have got two cousins. Their names are Aybek and Jasmina.

#### **3a** Read and write.

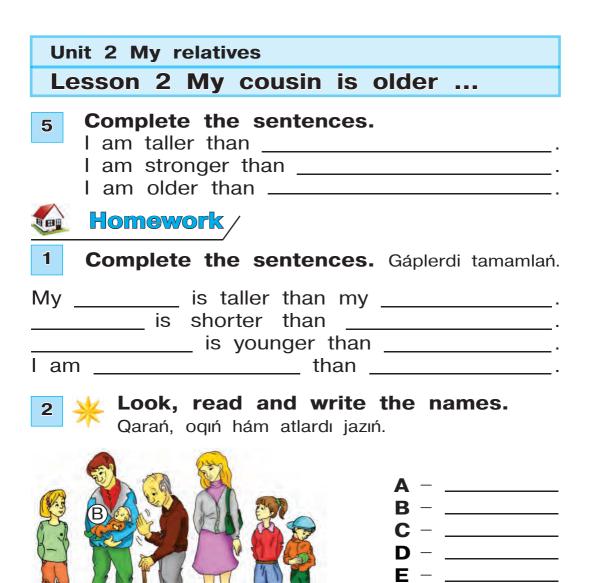
**e.g.** mother — she, father — he, sister \_\_\_\_\_, brother \_\_\_\_\_, granny \_\_\_\_\_, grandad \_\_\_\_\_, uncle \_\_\_\_\_, aunt \_\_\_\_\_, cousin Tom \_\_\_\_\_, cousin Jessica \_\_\_\_\_.

🔬 Homework /

#### **1 Find six words. Write the words.** Altı sóz tabıń. Sózlerdi jazıń.

/u\	q	W	е	b	а	u	n	t
n	а	S	d	r	-	k	j	h
С	Z	Х	m	0	t	h	е	r
[ \ I <i>]</i>	С	f	а	t	h	е	r	k
e	V	b	n	h	m	g	h	j
S	i	S	t	е	r	а	е	f
0	а	У	k	r	b	n	n	0





(C) Kate is taller than Peter. Emma is taller than Kate. Tom is old. Dan is taller than Tom and Molly. Andrew is a baby.

(F) (G)

(E)

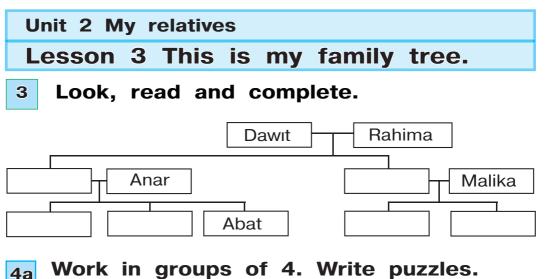
(D)

(A)



**e.q. F** – <u>Kate</u>

**G** – \_\_\_\_\_



e.g. I am taller than Zarina. I am shorter than Aziz. My name is ... .



Look at Activity 3 and complete the sentences. 3-shinigiwga qarań hám gáplerdi tamamlań.

Asad has got a grandad and granny. Their names are \_\_\_\_\_ and \_\_\_\_\_. Asad has got two \_\_\_\_\_\_. Their names are Madina and Kamila. Karim and Anvar are his \_\_\_\_\_. Their father is older than uncle \_\_\_\_\_.



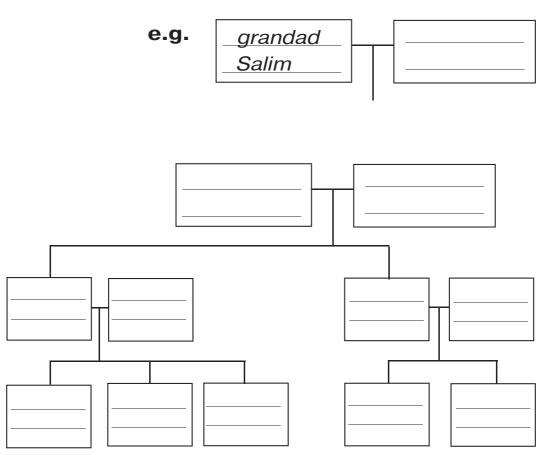
### Unit 2 My relatives

### **Lesson 4 Project**



#### Complete your family tree.

Shańaraģińizdiń shejiresin dúziń.

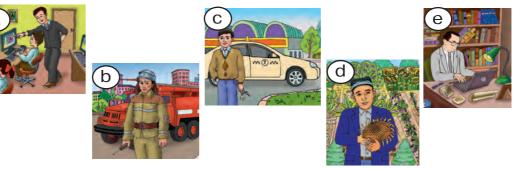




## **Progress check 1**

### 1 Look, read and match.

1) teacher 2) driver 3) director 4) farmer 5) fireman



#### **e.g.** 1a

#### **2** Listen and put $\checkmark$ .

	doctor	cook	farmer	driver	fireman
grandad	$\checkmark$				
granny					
granny dad					
mum					
sister					
brother					



#### **3** Complete the sentences.

e.g. I am shorter than <u>my sister.</u> My dad is older than <u>my</u>\_\_\_\_\_. My brother is younger than \_\_\_\_\_. My sister is taller than \_\_\_\_\_. My uncle is stronger than \_\_\_\_\_. My cousin is smaller than \_\_\_\_\_.



### **Progress check 1**

#### 4 Read and find the picture.

I have got four cousins. Aziza, Kamila and Lala are older than Sanjar. Sanjar is younger than his sisters.

















#### Find 9 words. Write three sentences.

9 sóz tabıń. Úsh gáp jazıń.

g	W	t	а	b		e	q	W
а	а	С	h	а	i	r	W	i
r		k	i	t	С	h	е	n
а		р	е	h	r	h	t	d
g	b	е	d	r	0	0	m	0
е	f	-	0	0	r	u	У	W
d	0	0	r	0	g	S	u	i
b	V	С	Х	m	Z	е	р	Ο

e.g. The table is in the kitchen.

#### Unit 3 Our house

#### Lesson 2 What's in the kitchen?

#### 4 Look, read and underline.

There is a big window in the kitchen. The window is small. The door is brown. The door is yellow. There is a fridge on the right. It is grey. The cooker is between the window and the table. The cooker is white. The cooker is black. The fridge is big, it has got two doors. The cupboard is on the





wall. The cupboard is red. There is a watermelon, three bananas and two apples in the cupboard. There is a vase on the table. The white cat is under the table.



 Complete the sentences.
 Gáplerdi tamamlań.

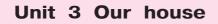
 Our kitchen is
 .

 The window is
 .

 The door is
 .

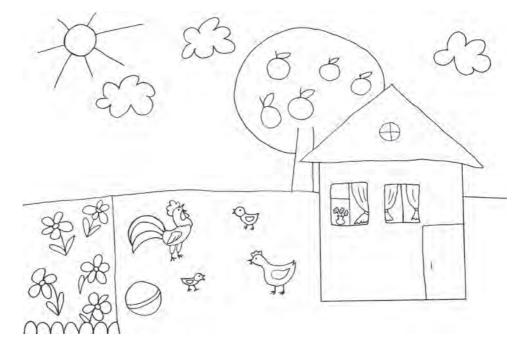
 There is a
 .

2 Look and make a puzzle for your friend. Qarań hám dostińiz ushin jumbaq jaziń. It's big. It's white. It's got a door. It's in the kitchen. (a fridge)



#### Lesson 3 It's in the bedroom.

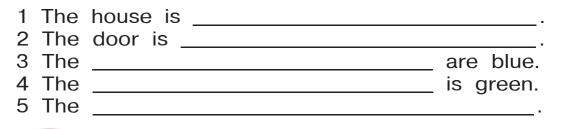
5 Listen and colour.





16

Look at Activity 5. Colour. Complete the sentences. 5-shinigiwga qarań. Súwretti boyań. Gáplerdi tamamlań.



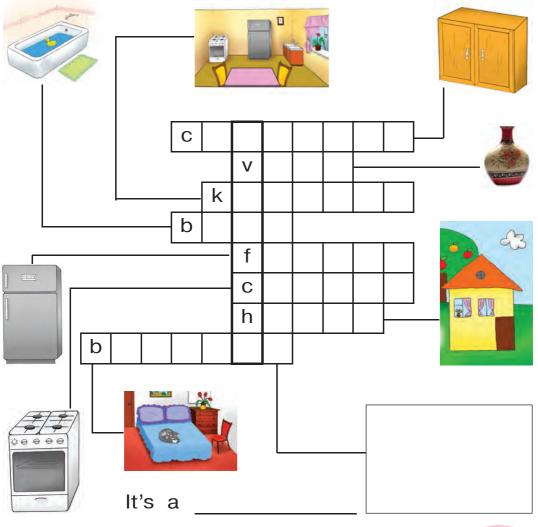
Unit 3 Our house

**Lesson 4 Project** 

# 🚳 Homework/

#### Do the crossword. Draw and write.

Krossvordti sheshiń. Siziń hám jaziń.



2-Kids' English, 3-klass

Un	hit 4 I	My ro	om								
Le	esson	n 1 M	Лу	ro	om	is	; s	ma	ıII.		
	Hon	newo	<u>rk</u>	/							
	the s	enten 3 Less	ces	S.							<b>omplete</b> Gáplerdi
2	The The The The The <b>Look</b>	mirror bath fridge dresse toilet <b>and</b>	r is is is er is is f <b>inc</b>	s	eve				→		·
	Qaran	hám 7					[		ţ	l	
		<u>р</u>	i	С 		U L		e			
		i	r d	u r	g	k	y s		a		
			b b	r t	e f	S	S X	e m	r e		
		0	m	ι a	ı S	a r	× W	V	b		
		W	m	i i	r	r	0	r	n		
		0	р	n	C	Z	u	a	k		
		b		а	n	k	e	t	W		
		L								I	

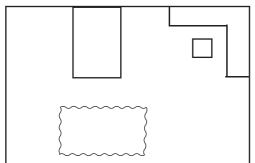


Unit 4 My room
Lesson 2 The garden is
<b>1b</b> Look, read and complete the sentences.
His name is There are rooms in the house. There are and in the garden
<b>3b</b> Look and complete.
My books are My bag is My pencils are My pencil case is



Look at the plan of Akira's room. Draw a plan of your room.

Akiranıń bólmesiniń sızılmasına qarań. Óz bólmeńizdiń sızılmasın sızıń.



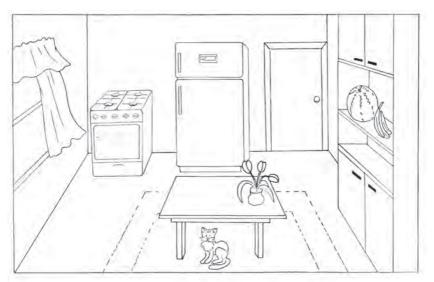






#### Lesson 3 Where is ...?

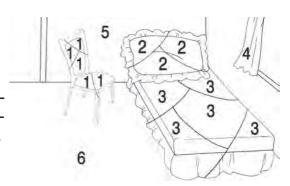
<sup>5a</sup> Look, listen and colour.





Homework/

- **1 Colour and write.** Boyań hám jazıń.
- 1 pink <u>e.g. *chair*</u>
- 2 red\_\_\_\_\_
- 3 blue \_\_\_\_\_
- 4 yellow \_\_\_\_\_
- 5 green \_\_\_\_\_
- 6 brown \_\_\_\_\_



2 Wake a crossword. Krossvord dúziń. bed, chair, blanket, pillow, fridge, bath, cooker, rug, curtain, dresser



Unit 4 My room

#### **Lesson 4 Project**

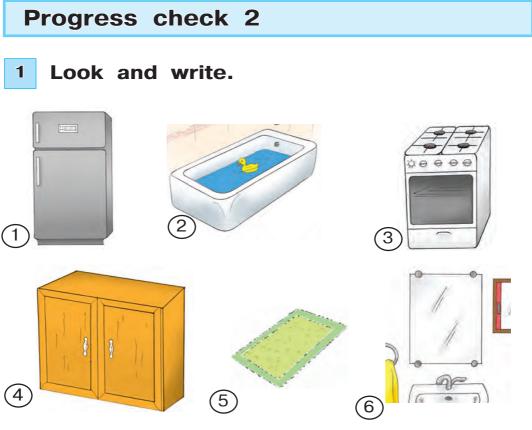
<sup>2b</sup> Write about your favourite room.



# **Revise Units 3–4 and get ready for the revision.**

3-hám 4-bólimlerdi qayta úyrenip, tákirarlaw sabaģina tayarlanıń.





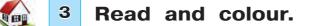
e.g. 1 a fridge

#### 2 Look, read and match.

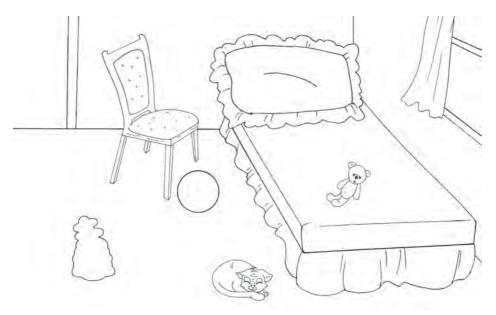
There's a baththe garden.There's a grey fridgeon the bed.The blanket isin the bathroom.The dresser ison the window.The trees are inin the kitchen.The curtains arein the bedroom.



## **Progress check 2**



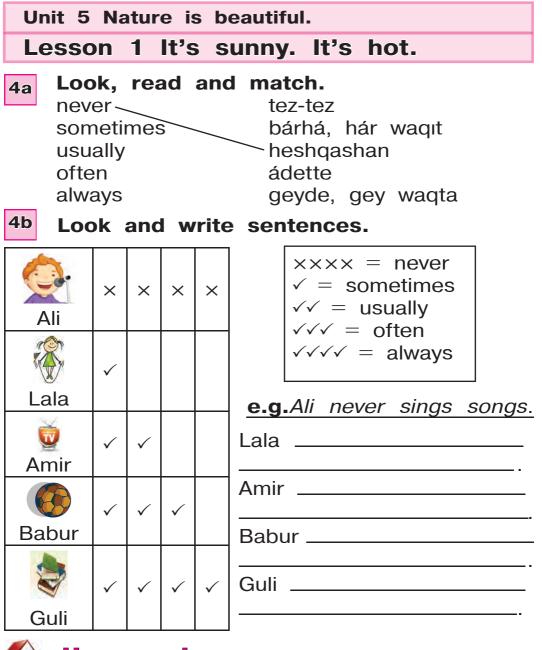
The walls in the room are yellow. The blanket is red. The pillow is pink. The curtain is blue. The chair is yellow. The cat is grey.



#### 4 Listen and tick.

	а	bedroom	а	kitchen	а	living	room
a brown table							
a white table							
a red chair							
two yellow chairs							
a blue vase							







Homework /

→ 25-betke qarań.



Unit 5 Nature is beautiful.						
Lesson 1 It's sunny. It's hot.						
Homework						
1 Complete the sentences. Gáplerdi tolıqtırıń.						
play football, swim, do homework, get up						
<ul> <li>e.g. I never <u>swim</u> in winter.</li> <li>I often with my friends.</li> <li>I usually at 7 o'clock.</li> <li>I always in the evening.</li> </ul>						
<b>2 Write about today's weather.</b> Búgingi hawa rayı haqqında jazıń.						
e.g. It is snowy. It is cold. We can ski, skate,						

play hockey and play snowballs. I like snowy days.

Unit 5 Nature is beautiful.
Lesson 2 My favourite season is
4a Read and complete the sentences.
often, usually, sometimes, never, always
<b>e.g.</b> The rain <b>often</b> pours in spring. The rain pours in spring. The snow falls in winter. The snow falls in summer. The sun shines in summer. The wind blows in autumn.
Homework /
Read and match.Oqiń hám sáykes gáplerdi tabiń.The rain pours.Quyash jarqıraydı.The snow falls.Qar jawadı.The sun shines.Samal esedi.The wind blows.Jawin jawadı.
2 Write about your favourite season.
Súyikli máwsimińiz haqqında jazıń. <b>e.g.</b> I live in Uzbekistan. My favourite season is autumn. September, October and November are autumn months. It is usually warm in autumn. It is sometimes cool. The rain often pours in November. We can play games. We can have melons, watermelons, grapes and peaches. I like autumn.

🛶 29-betke jazıń.

## Unit 5 Nature is beautiful. Lesson 3 It's a thunderstorm.

1b Look, listen and repeat.



HH

Homework /



thunderstorm



windstorm

**Read and match.** Ogiń hám sáykes sózlerdi tabiń. thunderstorm gúbelek snowstorm úrgin, izģiriq thunder 🥆 gúldirmamalı boran windstorm kúshli samal, boran rainbow gúldirmama Read and write. Qarań hám jazıń. rainbow windstorm ice thunderstorm **e.q.** ice + hot = water snowstorm rain + cold = snow water + cold =rain + sun =snow + hot = thunder + storm = wind + storm =snow + storm =

#### Unit 5 Nature is beautiful.

### **Lesson 4 Project**

#### **3a** Work in groups. Look and write about spring, autumn and winter in Uzbekistan.

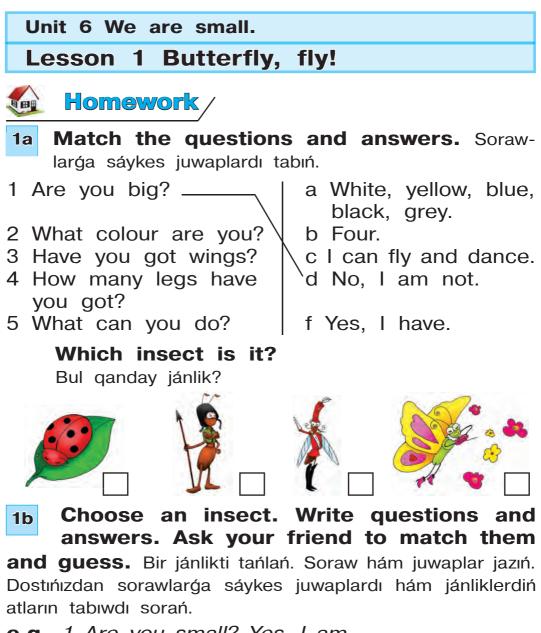
<u> </u>	iiig, aataii		OZDERIStall.
season	weather	we can	we eat/have
Spring	usually warm, sometimes cool, rain often pours, wind blows, thunderstorm, often rainbow	play tag, play see-saw, play hopscotch, fly a kite, jump a rope, sing and dance, play football, do not swim, plant trees and flowers, celebrate women's Day and Navruz	strawberries, apricots, cherries, apples, special food: sumalak
Autumn	warm, rain often pours, wind blows, thunderstorm, cool and cold, snow sometimes falls	play tag, play see-saw, play hopscotch, jump a rope, play games, play football, do not swim, celebrate Independence Day and Teachers' Day	grapes, apples, plums, peaches, watermelons, tomatoes, potatoes, onions, carrots, cabbages, pumpkins, cucumbers
Winter	cold, often cloudy, sometimes sunny and warm, snow often falls, rain often pours, never hot	play snowballs, skate, ski, play hockey, do not swim and play football, celebrate New Year's Day and get presents	grapes, bananas, oranges, apples, kiwis





Unit 5 Nature is beautiful.
Lesson 2 My favourite season is
<b>2</b> Write about your favourite season. Súyikli máwsimińiz haqqında jazıń.
Suyikii mawsiminiz naqqinda jazin.
Lesson 4 Project
<sup>3a</sup> Work in groups. Look and write about spring, autumn and winter in Uzbekistan.





e.g. 1 Are you small? Yes, I am.

2 What colour ... ? 3 Do you have ... ? 4 How many ... ?
5 What can ... ?
→ 34-betke jazıń.



Unit 6 We are small.

### Lesson 2 A hungry caterpillar

#### Complete the table. 4a

1) butterfly 2) grasshopper 3) ladybird 4) spider 5) mosquito 6) ant 7) bee 8) caterpillar

fast	slow
<b>e.g.</b> 1	3





Write sentences about the caterpillar. 1 Gúbelek gurt hagginda gáp dúziń.

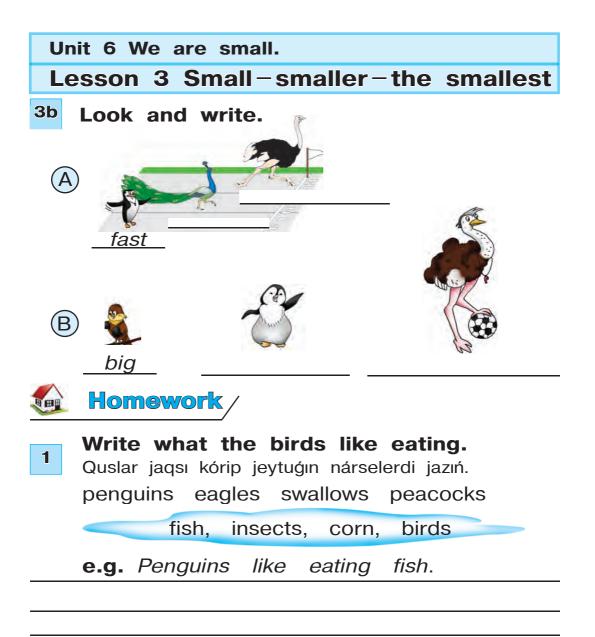
e.g. On Monday, the caterpillar eats one red apple. 1 On Monday, / one red apple. / the caterpillar / eats 2 it eats / On Tuesday, / two yellow pears. 3 three purple plums. / On Wednesday, / it eats 4 four red strawberries. / it eats / On Thursday,

5 On Friday, / five oranges. / it eats 6 a lot of food. / On Saturday, / it eats

### 2 Write what the insects can do.

🔶 34-betke jazıń.







Write what the birds can and cannot do. Quslar ne isley alatuginin hám isley almaytuginin jaziń.



→ 35-betke jazıń.

#### Unit 6 We are small.

#### **Lesson 4 Project**

# **3a** Work in groups. Look and write about birds.

birds	coun- try	size	colour	food	can do	cannot do
sparrow	Uzbekis- tan	small, smaller than swallows	black, white and grey	insects: cater- pillars 	fly, sing, hop, swim	run, climb, walk
eagle	Uzbekis- tan	big and strong, bigger than roosters	black, brown	snakes, birds, hares, chicks	fly, run, walk, hop	climb, swim, sing
peacock	Uzbekis- tan	big and strong, bigger than roosters	blue, green and white	corn, grass	fly, run, walk	climb, swim, sing
ostrich	Africa	big, tall and strong, the biggest bird	black and white	corn, grass	run, walk, jump, hop	fly, climb, swim, sing
penguin	Antarc- tica	big, tall and strong, smaller than ostriches	black and white	fish	run, walk, hop, swim	fly, climb, sing



**Revise Unit 6 and get ready for the revision.** 6-bólimdi qayta úyrenip, tákirarlaw sabaģina tayarlanıń.

3-Kids' English, 3-klass



Unit 6 We are small. Lesson 1 Butterfly, fly! Homework/ HH **1b** Write questions and answers. Ask your friend to match them and find the insect. Lesson 2 A hungry caterpillar Homework/ Write what the insects can do. 2 Zıyankesler ne isley alatuğının jazıń. **S** jump, run, swim, climb, fly, walk, hop, bite e.g. The ladybird can fly and walk.



#### Unit 6 We are small.

#### Lesson 3 Small-smaller-the smallest

## Homework/

Write what the birds can and cannot do.
 Quslar ne isley alatuğını hám isley almaytuğını haqqında jazıń.

	run	fly	swim	climb	hop	sing	walk
ostrich	$\checkmark$	×	×	×	x	×	$\checkmark$
peacock	$\checkmark$	$\checkmark$	x	×	$\checkmark$	×	$\checkmark$
swallow	×	$\checkmark$	x	×	x	$\checkmark$	$\checkmark$
eagle	$\checkmark$	$\checkmark$	x	×	$\checkmark$	×	$\checkmark$
penguin	×	×	$\checkmark$	×	$\checkmark$	×	$\checkmark$
sparrow	×	$\checkmark$	×	×	$\checkmark$	$\checkmark$	x

**e.g.** Ostriches can run and walk. They cannot fly, swim, climb, hop and sing.



## **Progress check 3**

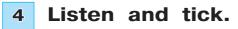
1 Match. Т Т

The	sun	falls.
The	rain	blows.
The	wind	shines.
The	snow	pours.

#### **2** Choose the correct answer.

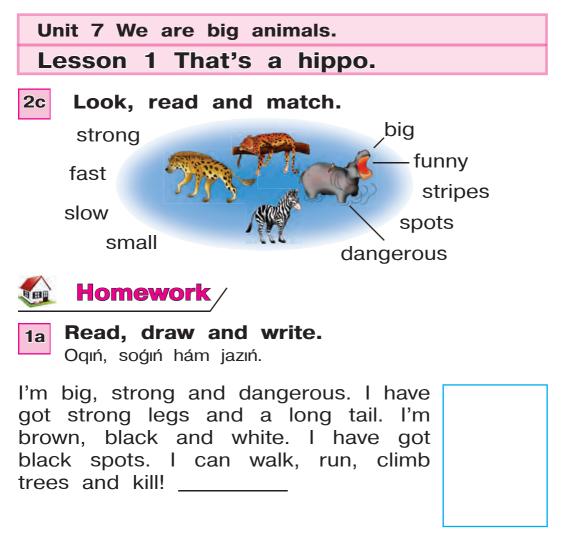
- 1 Ostrich is \_\_\_\_\_ bird. a) big b) bigger than c) the biggest
- 2 The caterpillar is \_\_\_\_\_ the ant. a) slow b) slower than c) the slowest
- 3 In Uzbekistan it \_\_\_\_\_ rains in spring. It is \_\_\_\_\_ hot in summer.
  - a) often / always
  - b) never / often
  - c) usually / sometimes

#### Write four insects and birds you like. 3





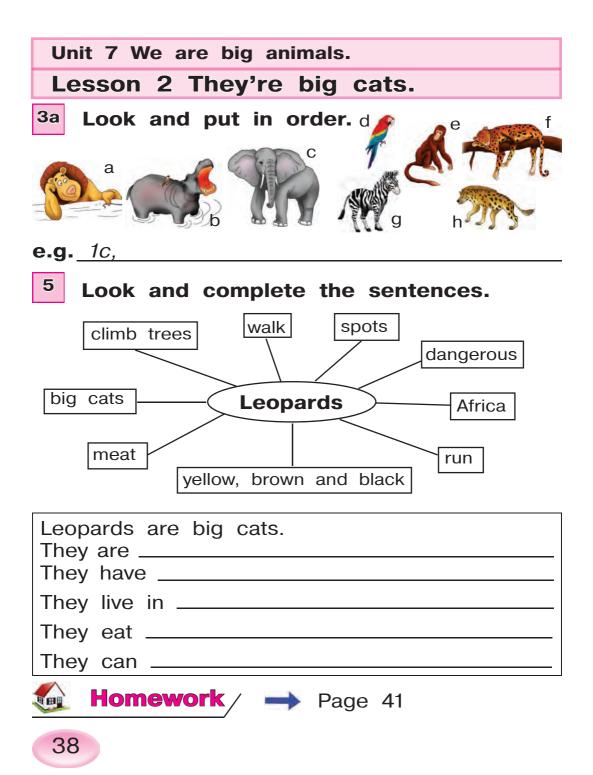




### **1b** Draw and write a puzzle.

Sızıń hám jumbaq jazıń.

l'm	
l've got	
l can	
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	$\sim$



### Unit 7 We are big animals.

### Lesson 3 Don't touch them!

### **2b** Look, listen and complete.

Zone	lions	leopards
Zone	hippos	crocodiles
Zone	elephants	giraffes
Zone	tigers	monkeys



These are \_\_\_\_\_. They are funny and friendly. These are \_\_\_\_\_. They are big and dangerous. They can swim, walk and run.

Those are \_\_\_\_\_. They are the biggest animals. Those are \_\_\_\_\_. They are the smallest birds. They are beautiful.

Those are \_\_\_\_\_. They are the biggest monkeys.

5 💥 Look and write four sentences.

e.g. These are chairs. Those are windows.









Look at the picture and complete the sentences. Súwretke qarap, gáplerdi tolıqtırıń.



1	These	are	grasshoppers.	They	are <u>insects.</u>
2	These	are		They	are
3	Those .			They	are
4	Those.			They	

## **Lesson 4 Project**



### **Revise Unit 7 and get ready for the revision.** 7-bólimdi gayta úyrenip, tákirarlaw sabaģina tayarlanıń.



## Lesson 2 They're big cats.



Homework /



2

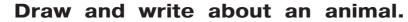
Look, read and write.

Súwretlerge qarań, oqıń hám jazıń.

This giraffe is young.
 It is small.
 It is short.
 It is not strong.
 Her tail is short.

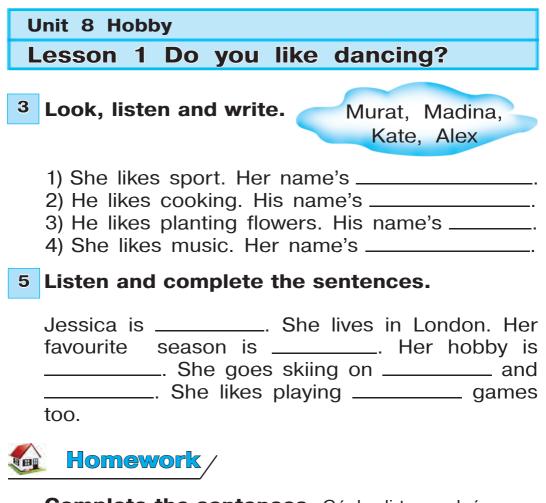


1 This giraffe is <b>old.</b>
2 It is
3 It is
4 It is
5 Her tail



Bir haywannıń súwretin salıń hám ol haqqında jazıń.

are They have
They live in
They eat
They can



Complete the sentences. Gáplerdi tamamlań.

e.g. I like planting flowers.

- 1 | like \_\_\_\_\_
- 2 My mum likes \_\_\_\_\_
- 3 My dad likes \_\_\_\_\_
- 4 My grandad \_\_\_\_\_
- 5 My granny \_\_\_\_\_



## **Unit 8 Hobby** Lesson 2 "Happy days" club 2 Look, read and write. 1 Tom likes sport. His hobby is \_\_\_\_\_. 2 Sally likes playing chess. Her hobby is \_\_\_\_\_ 3 Look, read and match. interesting \_\_\_\_\_\_qızıq shaxmat oynaw play chess chempion champion dógerek, klub **5** Read and complete the card. "Happy Days" Club Card Name: \_\_\_\_\_ Birthday:\_\_\_\_\_ School: Class: Teacher: \_\_\_\_\_ Hobby: Favourite sport: \_\_\_\_\_ Homework /

**Copy "Happy days" Club card in Activity 5. Write about yourself.** 5-shinigiwdagi "Happy days" dógerek kartochkasın kóshirip alıń hám ózińiz haqqında jazıń.



### Unit 8 Hobby

# Lesson 3 Can you do kurash?

### 2 Look, read and match.

**e.g.** 1c

### **3a** Look and write three questions.

swim	do	kurash	play tennis
dance	do	karate	play football
sing	do	taekwondo	play basketball

e.g. Can you swim? Can you do kurash? Can you play tennis?



# Complete the sentences. Use the words from the box.

Kestedegi sózlerden paydalanıp, gáplerdi tamamlań.

swim	do kurash	play tennis
dance	do karate	play football
sing	do taekwondo	play basketball

My	uncle can
My	aunt can
-	cousin can
Μý	
··· <b>)</b>	



Unit 8 Hobby

### **Lesson 4 Project**

<sup>3a</sup> Work in groups of 5. Play "Find someone who ....".

	name
1	
2	
3	
4	
5	



**1 Complete the sentences.** Gáplerdi tolıqtırıń.

Our group has got \_\_\_\_\_ girls and \_\_\_\_\_ boys.

Our first favourite hobby is \_\_\_\_\_.

\_\_\_\_\_ boys and girls like it.

Our second favourite hobby is \_\_\_\_\_.

\_\_\_\_\_ boys and girls like it.

Our third favourite hobby is \_\_\_\_\_.

\_\_\_\_\_ boys and girls like it.

**Revise Unit 8 and get ready for the revision.** 8-bólimdi qayta úyrenip, tákirarlaw sabaģina tayarlanıń.



Ρ	rogress Check 4
1	Look and complete the sentences.
	strong, small, fast, big, funny, dangerous
	e.g. It is a lion. It is big and strong.
	It is a hippo. It is
	It is a mandrill. It is
	It is a hyena. It is
	It is a leopard. It is
2	Read and match. Spider monkeys are Mandrills are Hippos are Leopards Zebras Leopards can Hippos can Leopards can Hippos and turny. Mand friendly.
3	Complete the sentences. My hobby is This is my dad. His hobby is This is my mum. Her hobby is

### Unit 9 On the telephone

# Lesson 1 What's your telephone number?



1 Read and match. Oqıń hám sáykes awdarmasın tabıń.

telephone	qol telefon
mobile phone	telefon
What's your telephone	Qol telefon nomer-
number?	ińiz neshe?
What's your mobile	Telefon nomerińiz
phone number?	neshe?

### **2** Write the dialogue in order.

Dialogti tártip boyinsha jazıń.

- (1) **Ring, ring.**
- (2) **Guli:** Bye-bye.
- (3) Guli: I'm sorry. He's not at home now.
- (4) Ali: When's he at home?
- (5) Guli: Hello.
- (6) Ali: What's his mobile phone number?
- (7) Guli: At four o'clock.
- (8) Ali: Hello. Is Anvar there?
- (9) **Guli:** 5743839.
- (10) Ali: Thanks. Bye.

**e.g.** 1, 5

Unit	9	On	the	telephone
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Lesson 2 Can I talk to Jasur, please?

**1a Work in pairs. Read and match.** e.g. 1b

**2b** Listen again and circle the correct word.

Zumrad phones *a) Jasur b) Batir c) Zumrad.* Jasur and Zumrad are friends at *a) sports club b) school c) chess club.* 

Jasur and Zumrad are a) sisters b) brothers c) friends.

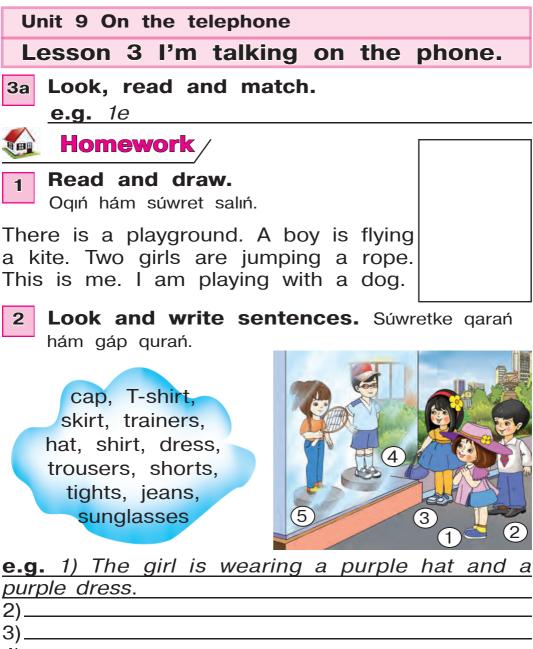
🔬 Homework /

1 **Complete the dialogue.** Dialogti toliqtiriń.

Ring, ring. Madina: Hell	0.
Murod: Hi. Can I talk to	Nilufar, please?
Madina:	me, who's this?
Murod: l'm	friend from school.
Madina: Sorry,	not at home.
Murod: What's	mobile phone number?
Madina: It's	<u> </u>
Murod: Thanks, be.	
Madina: OK,	

2 Complete the sentences. Gáplerdi tamamlań.

I am at home now. My mother is \_\_\_\_\_. My father is \_\_\_\_\_. My sister \_\_\_\_\_. My little brother \_\_\_\_\_.



4)\_\_\_\_\_ 5)\_\_\_\_\_

4 - Kids' English, 3-klass

### Unit 9 On the telephone

### **Lesson 4 Project**

# 2a Work in 2/4 groups. Discuss and write your text.

**Group A:** You are Rashid. You and your friends (Malika, Sanjar and Indira) are in Registan Square in Samarkand. Write what you are doing now. Begin with: *We are in Registan Square with* ....

**Group B:** You are Farrukh. You are at home in Tashkent. Write what you are doing at home now. Begin with: *I am at home*. ...



**Revise Unit 9 and get ready for the revision.** 9-bólimdi qayta úyrenip, tákirarlaw sabaģina tayarlanıń.



# Lesson 1 Water, forest, mountain, desert

### <sup>3c</sup> Listen and write.

flower, animal, bird, insect, tree, fish, plant, bear

desert	water	mountain



Complete the table. Kesteni toltırıń.

**Insects:** butterfly, grasshopper, ladybird, mosquito, ant, caterpillar

**Birds:** sparrow, eagle, peacock, swallow, ostrich, penguin, humming bird, duck, parrot

Animals: goat, elephant, monkey, tiger, bear, frog, crocodile, hare, wolf

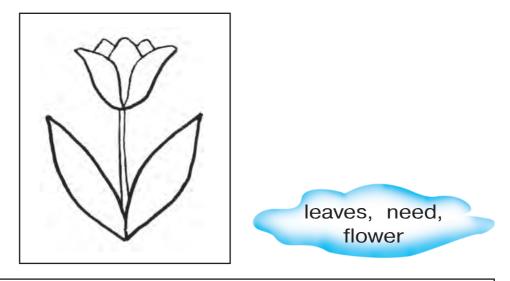
forest	desert	water	mountain
e.g. bear, wolf			



### Lesson 2 Trees and flowers



### **1 Read, complete and colour the picture.** Oqiń, gáplerdi toliqtiriń hám súwretti boyań.



This is a tulip. It is small. The \_\_\_\_\_\_ is red and beautiful. The \_\_\_\_\_\_ are big and green. You can see it in spring. We have tulips on mountains and in our gardens. They \_\_\_\_\_\_ water, air and sun to live.

2 Characterization in the second structure in the s



### Lesson 3 What's in your garden?





**Read, complete and colour the picture.** Ogiń gáplerdi toligtiriń hám súwretti boyań.



This is a willow tree. It is \_\_\_\_\_ and \_\_\_\_. The leaves are \_\_\_\_\_ and \_\_\_\_. The branches are not \_\_\_\_\_. We have willows on mountains, in forests and in our gardens. They need water, air and sun to live.

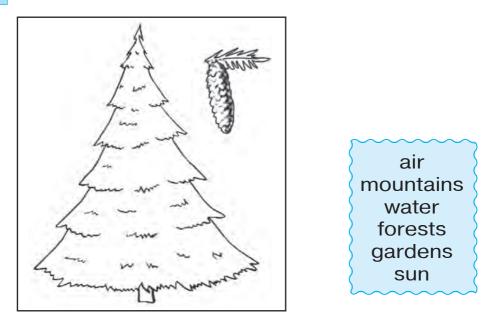
2 Draw an apple tree in your booklet and write about it.

Kitapshańızga alma agashın salıń hám ol haqqında jazıń.



### **Lesson 4 Project**

### <sup>3a</sup> Read, complete and colour.



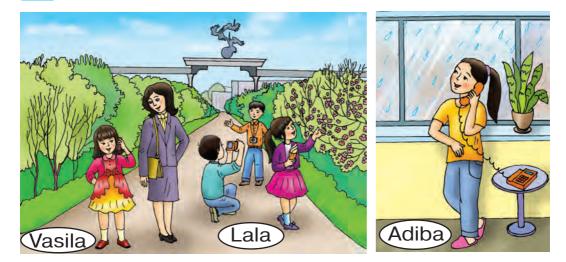
This is a fir tree. It is big. The branches are long. It is always green. We have fir trees on
, in and in our
Fir trees need,and
to live.



Revise Unit 10 and get ready for the revision. 10-bólimdi qayta úyrenip, tákirarlaw sabaģina tayarlanıń.



1 Look at the pictures and write.



The boys (take photos) **e.g.** *The boys are taking photos.* 

Vasila and Adiba (talk on the phone) \_\_\_\_\_

The	teacher	(look at Vasila)
Lala	(look at	the trees and flowers)
Lala	(eat an	ice-cream)

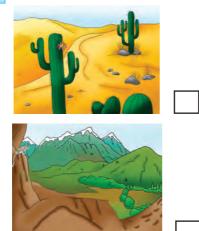


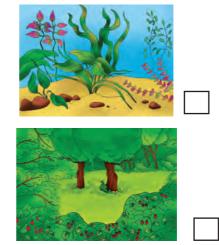
## **2** Read and complete the table.

1) tulip 2) sparrow 3) sunflower 4) eagle 5) peacock 6) swallow 7) ostrich 8) goat 9) humming bird 10) penguin 11) butterfly 12) elephant 13) parrot 14) monkey 15) grasshopper 16) mulberry 17) tiger 18) bear 19) ant 20) duck 21) crocodile 22) ladybird 23) mosquito 24) rose 25) lion 26) zebra 27) giraffe 28) horse 29) wolf 30) caterpillar 31) willow 32) fir

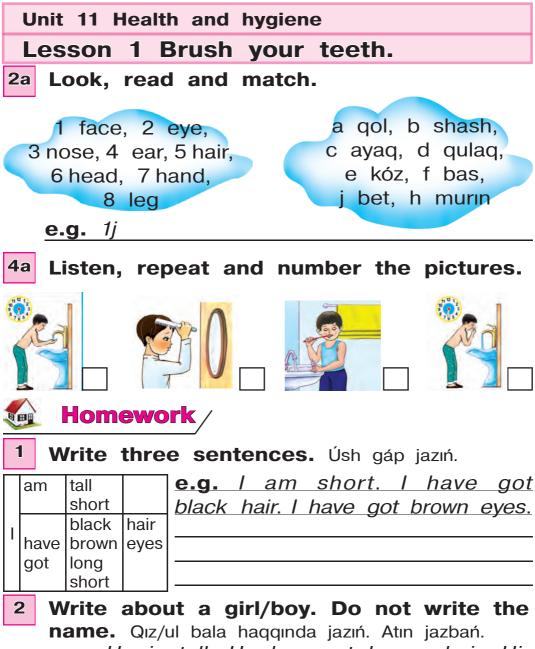
animals	birds	insects	trees and flowers
8	2	11	1

### 3 Listen and write 1, 2, 3, 4.

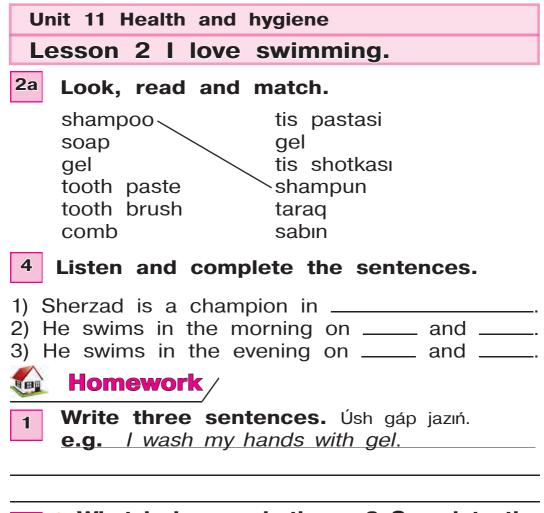








e.g. He is tall. He has got brown hair. His eyes are black.



2 **What is in your bathroom? Complete the** table. Juwiniw bólmeńizde neler bar? Kesteni

toltırıń.

shampoo	$\checkmark$
gel	
soap	
tooth paste	
tooth brush	

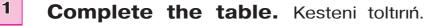


### Unit 11 Health and hygiene

## Lesson 3 Healthy, unhealthy



Homework /



apples, pears, tomatoes, water, Cola, Fanta, lemons, honey, carrots, swimming, brushing teeth, playing computer games, watching TV, sweets

healthy	unhealthy
e.g. apples	

#### Look at the picture and write. 2

Súwretke qarań hám gáp qurań.



<b>·</b> ·						
e.g.	Τŀ	nis	is	our l	bathroon	<i>n</i> .
The	re	is	а	big	mirror,	
Λ/\/	da	bd	ic	con	hina	
IVIY	uc		13	0011	<u>ioirig</u>	
	The	There	There is	There is a	<u>There is a big</u>	e.g. This is our bathroom There is a big mirror, My dad is combing

Unit 11 Health and hygiene					
Lesson 4 Project					
2 Look, read and write.					
Don't eat					
Don't drink					
Eat					
Drink					
Homework					
<sup>1</sup> Complete the sentences. Gáplerdi tamamlań.					
I wash my face with					
I brush my teeth					
I wash my hands					

# 2 Revise Unit 11 and get ready for the revision.

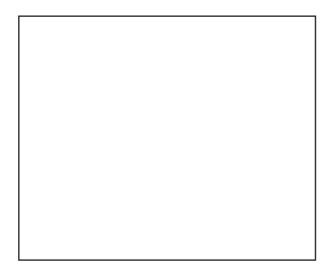
11-bólimdi qayta úyrenip, tákirarlaw sabaģina tayarlanıń.

### Unit 12 Transport

Lesson 1 I like my bike.

**5** Look and read. Draw and write.

This is my bike. It is pink and white. I like my bike. It is beautiful.



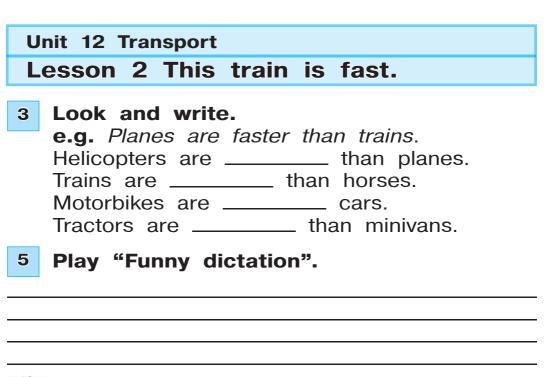




Draw and write. Sızıń hám jazıń. e.g. It is a motorbike. It is red. It is fast.





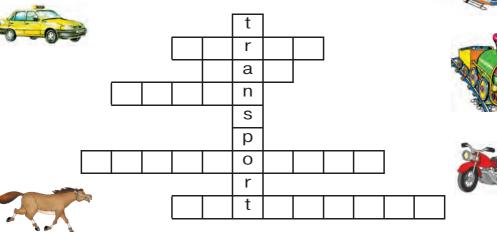




# Look and do the crossword.

Súwretlerge qarap, krossvordtı toltırıń.







**Unit 12 Transport** 

Lesson 3 I go to school by minivan.

### **3a** Look and write three sentences.

l We They	go to school	by bus. by minivan. by car.
He She	goes to school	by bike. on foot.

e.g. I go to school by bus.

My friend *goes to school* My teacher

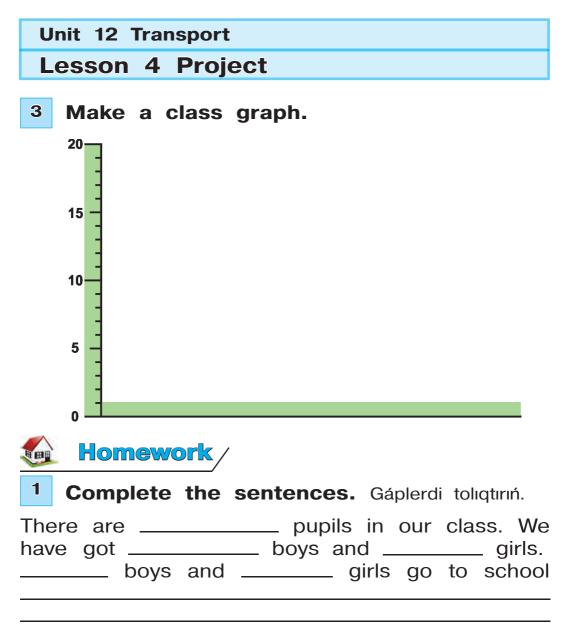
# 4a Work in groups. Play "Find someone who".

e.g. I go to school on foot.

	name	by bus	by bike	by minivan	on foot
1					
2					
3					
4					







2 Revise Unit 12 and get ready for the revision.

12-bólimdi qayta úyrenip, tákirarlaw sabaģina tayarlanıń.



### **Unit 12 Transport**

### Lesson 3 I go to school by minivan.





### **Complete the sentences. Use the words from the box.** Kestedegi sózlerden paydalanıp, gáplerdi tamamlań.

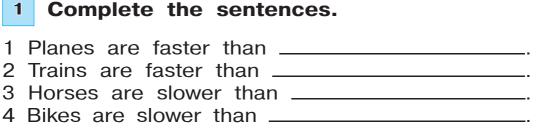
l We They	go to school	by bus. by minivan. by car.
He	goes to school	by bike. on foot.
She	yoes to school	on foot.

My	friends	go	to	school .		
Μv	sister _					
-	cousin .					
-						
Mv.						

### 2 Write the sentences. Gáp qurań.

- 1) I go / by bus. / to school
- 2) on foot / My friends / go to school.
- 3) by minivan / go to school. / My cousins
- 4) goes to school / by bike. / My sister
- 5) My brother / by motorbike. / goes to school







### Choose the correct word.



- a) fast

- a) fast



- a) fast
- b) faster b) faster b) faster
- c) the fastest c) the fastest c) the fastest
- 3 Listen and put  $\checkmark$ .

	by bike	by bus	by minivan	on foot
Sanjar				
Kamal				
Malika				
Nilufar				



### 4 Complete the sentences.

1 I go to school
2 My friend goes to school
3 My cousins go to school
4 My teacher goes to school



Unit 13 We live in Uzbekistan.

Lesson 1 My uncle lives in Bukhara.

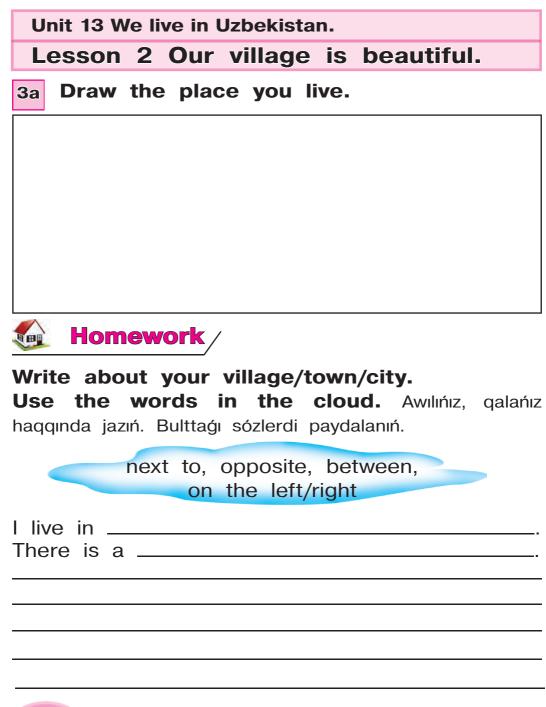
 $6 \not\models$  Look and write.

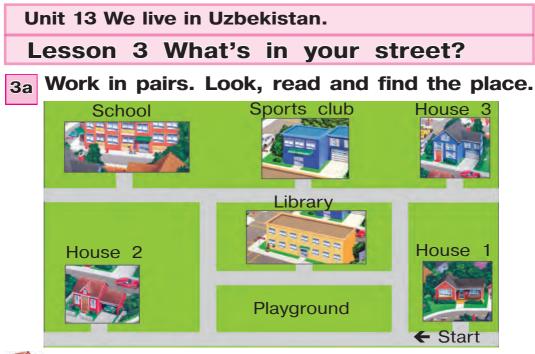


e.g. money, a rucksack,





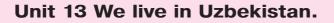






You are going to your aunt. What do you take? Siz dayı apańızdikine barmaqshısız. Ózińiz benen nelerdi alasız?

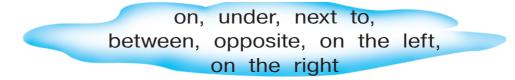


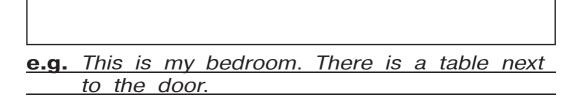


### **Lesson 4 Project**



Draw your bedroom. Write five sentences. Jataq jayıńızdıń súwretin salıń hám bes gáp qurań.

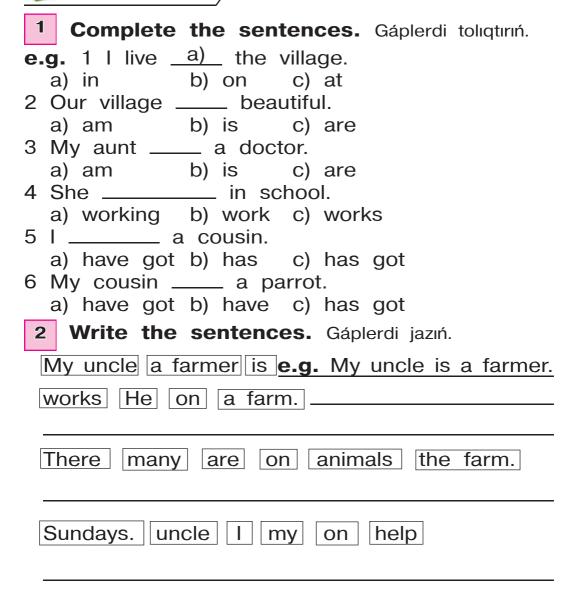


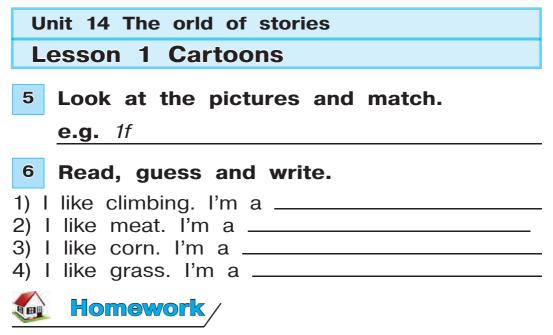


### Unit 13 We live in Uzbekistan.

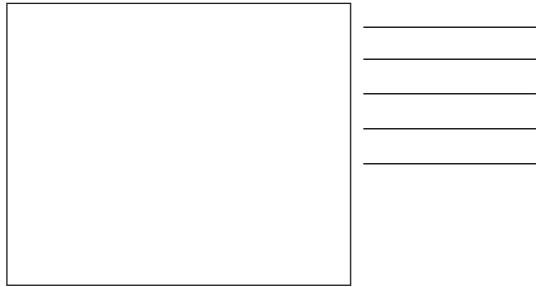
### Lesson 1 My uncle lives in Bukhara.

Homework /

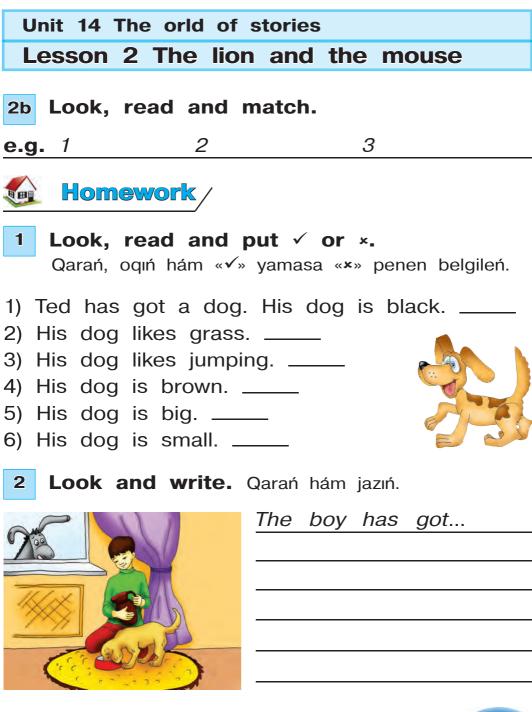




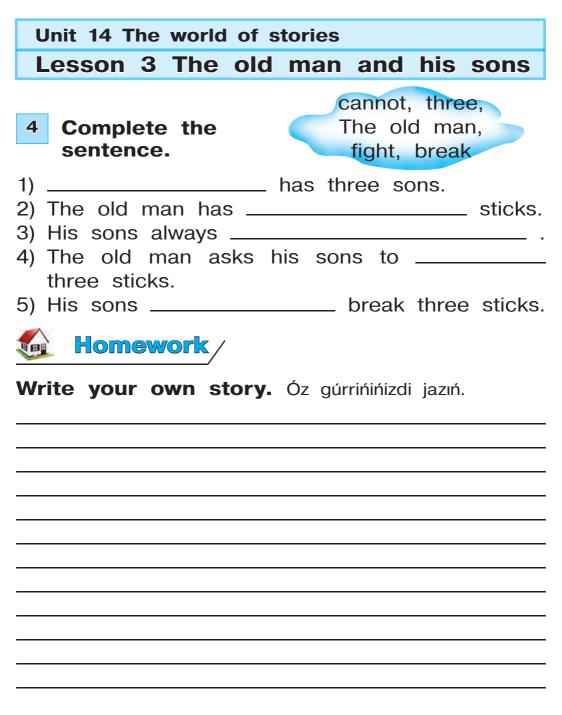
Draw the hero of your favourite cartoon. Write the name of the cartoon. Súyikli multfilimińizdiń qaharmanınıń súwretin salıń. Multfilimniń atın jazıń.













Unit 14 The world of stories

### **Lesson 4 Project**

**2b** Write a story.

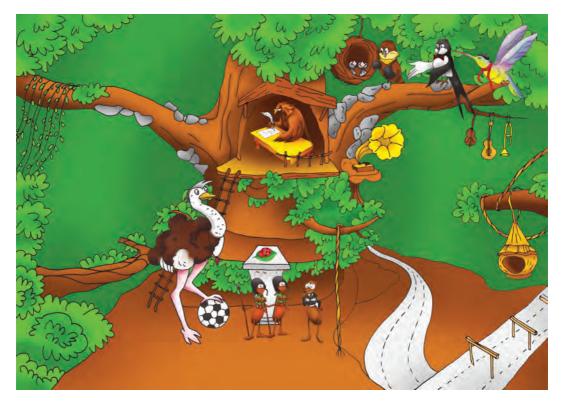


e.g. Group 1: A boy has got a dog and a donkey. The boy likes his ...



# Look and complete with: in, under, between, next to, on.

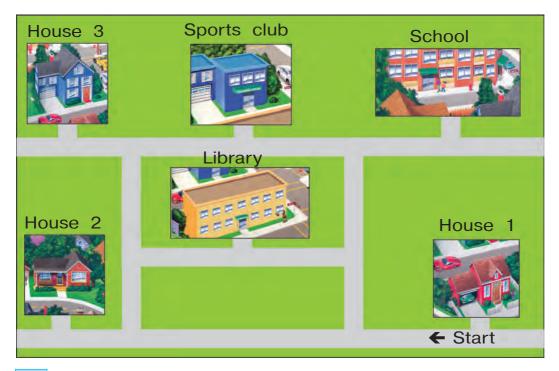
- 1) The eagle is \_\_\_\_\_ the tree.
- 2) The sparrow is \_\_\_\_\_ the swallow.
- 3) The swallow is \_\_\_\_\_\_ the sparrow and humming bird.
- 4) The ants are \_\_\_\_\_ the table.
- 5) The ostrich is \_\_\_\_\_ the table.
- 6) The ladybird is \_\_\_\_\_ the table.





### <sup>2</sup> Look, read and draw.

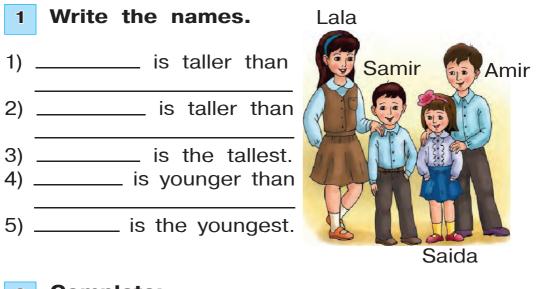
- 1) Go straight. Turn right. Go straight. Turn left. You are next to the library.
- 2) Go straight. Go to House 2. Turn right. Go straight. Turn left. You are next to House 3.



## <sup>3</sup> Listen and put $\checkmark$ .

		reading books	playing com- puter games
farmer	 	 	<u> </u>
teacher			
pupil			





#### **Complete:** 2

t e r	doc	man
f	r i r	di

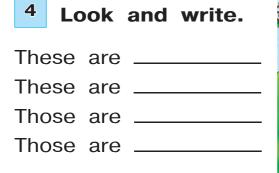
#### 3 Look and complete.

e.g. The teddy bear is on the bed.



The	pillow is	_ the	blan	ket.	
The	chair is	the	bed.		
The	ball is	the	bed	and	the
plan	e.				
The	curtain is		the v	windc	W.









### <sup>5</sup> Read and underline.

This is my <u>hippo</u>/lion. It has got a big/small head. It has got long/short legs. It has got a big mouth/eyes. It has got small ears/a mouth.

### <sup>6</sup> Complete the telephone talk.

- Hello. Can I \_\_\_\_\_ to Mary, please?
- Hello. Excuse \_\_\_\_\_, who's this?
- I'm Tom. Do \_\_\_\_\_ want to go to the zoo?
- When?
- \_\_\_\_\_ Sunday.
- OK.







Kids' English: Oqıw basılımı. 3-klass. S. Xan [hám K 40 basqalar.]. — Tashkent: «Oʻzbekiston», BPDU 2017. — 80-b. ISBN 978-9943-28-343-5

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Oʻquv nashri

#### Svetlana Xan, Lutfullo Jo'raev, Klara Inogamova

### **Kids' English**

Umumiy oʻrta taʻlim maktablarining 3-sinfi uchun mashq daftari

(Qoraqalpoq tilida)

Súwretshiler: A. Chaplenko, V. Khalilova, Yu. Gabzalilov Awdarmashi: M. Nizanov Redaktorlar: K. Inogamova, U. Yusupova Dizayner hám kórkemlik redaktorlar: H. Qutluqov, I. Serjanov Texnik redaktorlar: T. Xaritonova, Z. Allamuratov Korrektor U. Yusupova Kishi redaktor G. Yeraliyeva Kompyuterde tayarlaganlar: G. Qulnazarova, A. Atagullaeva

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